

Mission Statement

We inspire and support learning for every child, every chance, every day.

Vision Statement

All students will be empowered to achieve their fullest potential.

Shared Values

1. *We are responsible to educate the whole child.*

- Everyone works together to promote students' academic, social, emotional, physical, and character development.
- Classroom instruction, student support services, extra-curricular activities, and community activities and services are designed to foster the development of the whole child.
- Professionals routinely collaborate with each other and with families to identify and address student needs.

2. *All students can learn.*

- Everyone works together to help all students achieve their fullest potential.
- Performance expectations are established at every grade level.
- Multi-tiered support systems are designed to help all students achieve established performance expectations.
- Opportunities are available for students to accelerate beyond grade level expectations.

3. *Students learn best in a safe, supportive environment.*

- A culture of mutual respect permeates communication among all stakeholders and creates an ideal atmosphere for taking risks associated with new learning.
- Routines and procedures are in place so that all students know what to expect on any given day and are prepared for both typical and atypical situations.
- Students and staff are trained to respond to emergency situations in a calm, efficient manner.

4. ***Effective educators inspire, motivate, and engage students to achieve success.***

- Student progress is a priority to all who are involved in students' education.
- Teachers make every effort to learn and apply strategies that will support and encourage all students' learning.
- Teachers ensure that all students are actively engaged in applying what they learn.

5. ***Quality leaders promote and ensure quality instruction.***

- Leaders actively seek solutions that will generate success for all.
- Leaders use open and honest communication to establish a culture of trust.
- Expectations regarding curriculum, assessment, and instruction are clearly defined.
- Resources are allocated to enable staff and students to meet the defined expectations.
- Teachers are held accountable for student progress.

6. ***Partnerships improve our effectiveness.***

- Authentic relationships are developed among all stakeholders.
- Parents and families are regularly informed and involved in student learning.
- Community, business, and higher education resources are pursued and then aligned with educational efforts.

7. ***We serve the community and are accountable to it.***

- Educational opportunities and events are available for all members of the community.
- Information regarding programs, performance, budget, and operations is shared regularly with all stakeholders.
- Stakeholder input is part of the decision-making process.