Mission Statement
We inspire and support learning for every child, every chance, every day.

Vision Statement
All students will be empowered to achieve their fullest potential.

Shared Values
1. **We are responsible to educate the whole child.**
   - Everyone works together to promote students’ academic, social, emotional, physical, and character development.
   - Classroom instruction, student support services, extra-curricular activities, and community activities and services are designed to foster the development of the whole child.
   - Professionals routinely collaborate with each other and with families to identify and address student needs.

2. **All students can learn.**
   - Everyone works together to help all students achieve their fullest potential.
   - Performance expectations are established at every grade level.
   - Multi-tiered support systems are designed to help all students achieve established performance expectations.
   - Opportunities are available for students to accelerate beyond grade level expectations.

3. **Students learn best in a safe, supportive environment.**
   - A culture of mutual respect permeates communication among all stakeholders and creates an ideal atmosphere for taking risks associated with new learning.
   - Routines and procedures are in place so that all students know what to expect on any given day and are prepared for both typical and atypical situations.
   - Students and staff are trained to respond to emergency situations in a calm, efficient manner.
4. **Effective educators inspire, motivate, and engage students to achieve success.**
   - Student progress is a priority to all who are involved in students’ education.
   - Teachers make every effort to learn and apply strategies that will support and encourage all students’ learning.
   - Teachers ensure that all students are actively engaged in applying what they learn.

5. **Quality leaders promote and ensure quality instruction.**
   - Leaders actively seek solutions that will generate success for all.
   - Leaders use open and honest communication to establish a culture of trust.
   - Expectations regarding curriculum, assessment, and instruction are clearly defined.
   - Resources are allocated to enable staff and students to meet the defined expectations.
   - Teachers are held accountable for student progress.

6. **Partnerships improve our effectiveness.**
   - Authentic relationships are developed among all stakeholders.
   - Parents and families are regularly informed and involved in student learning.
   - Community, business, and higher education resources are pursued and then aligned with educational efforts.

7. **We serve the community and are accountable to it.**
   - Educational opportunities and events are available for all members of the community.
   - Information regarding programs, performance, budget, and operations is shared regularly with all stakeholders.
   - Stakeholder input is part of the decision-making process.