Title 1 Parent Information Night

SEPTEMBER 27, 2023 6:00 P.M. @ REAMSTOWN ELEMENTARY

Tonight's Agenda

- 1. Meet your child's reading or math support teacher
- 2. Learn the following about the Title 1 program:
 - a) What is it?
 - b) What does it look like in my child's school?
 - c) How did my child qualify?
- 3. Provide an opportunity for your questions to be answered

Let's introduce our reading/math support team!

Adamstown's Reading and Math Support Teachers





Elaine Evans elaine_evans@cocalico.org 717-484-1601

Ann Marie Brown annmarie_brown@cocalico.org 717-484-1601

Denver's Reading/Math Support Teachers



Colleen DiMatteo <u>Colleen_dimatteo@cocalico.org</u> 717-336-1501 Jared Augustine jared_augustine@cocalico.org 717-336-1501

Reamstown's Reading/Math Support Teachers



Nicole Horst nicole_horst@cocalico.org 717-336-1531





Erin Bastida Erin_bastida@cocalico.org 717-336-1531

Chloe Lucky Chloe_Lucky@cocalico.org 717-336-1531

Time to split up!

Children will go with the reading/math support teachers so that they can have some fun while the parents learn some important information.

What is Title 1 reading and math support?



Title 1 is a federally funded program to help provide supplemental support to help students become better readers and mathematicians.

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The amount of Title 1 money that schools receive is based on the percentage of students who received free and reduced lunches.

Title 1 schools are monitored for professional development, student growth, and parent engagement. There are certain requirements that must be fulfilled by the district. Roles of the Reading and Math Support Teachers

Diagnosis and Assessment

- Screen new students
- Develop, coordinate, and administer assessments
- Analysis of strengths and needs

Instruction

- Plan and collaborate with teachers
- Coach and demonstrate
- Provide intensive instruction

Leadership

- Staff Development
- Program Development
- Teacher Support
- Resource person

How do students qualify for Title 1 support?

Criteria is set based on the combination of testing results from the end of last year and the beginning of the current school year.

Reading	Math
 Letter Identification Letter Naming Fluency Phoneme Segmentation Non-Sense Word Fluency Oral Reading Fluency MAZE – Vocab. & Comprehension PSSA Exact Path Benchmark Assessments Guided Reading Levels (Fountas and Pinnell) 	 Beginning Quantity Discrimination Number Identification Next Number Fluency Advanced Quantity Discrimination Missing Number Fluency Computation Concepts and Application iReady Diagnostic Assessment PSSA

What does support look like?



Title 1 students are seen in a variety of formats, most likely in small groups or on an individual basis.



Title 1 Reading support typically takes place when small group instruction or centers are taking place in the regular classroom.



Title 1 Math may or may not take place during math time.



Title 1 instruction may take place either inside or outside of the regular classroom, depending on the needs of the students and the size of the grade level group.

Instruction is provided by our reading and math support teachers and paraprofessionals. Paraprofessionals are supervised by certified teachers.

Lesson Plans/Programs



plans are written by the reading/math support teachers.



Use of research-based and supplemental programs to meet student needs .



Typically, reading support happens daily unless there are scheduling conflicts.



Flexible grouping structures



Instruction is focusing on a combination of grade level skills and the student's area of need

How long do students remain in the Title 1 program? Students can exit the program during the year if their assessment scores are <u>beyond</u> the trimester's expectations.

At the beginning of each year, we look at a new set of data to determine who qualifies. Therefore, that means that if students were in support last year, they do NOT automatically qualify for support the next year.

"What can I do?"

The importance of parental engagement



The following resources can be found on the Cocalico Website: www.cocalico.org

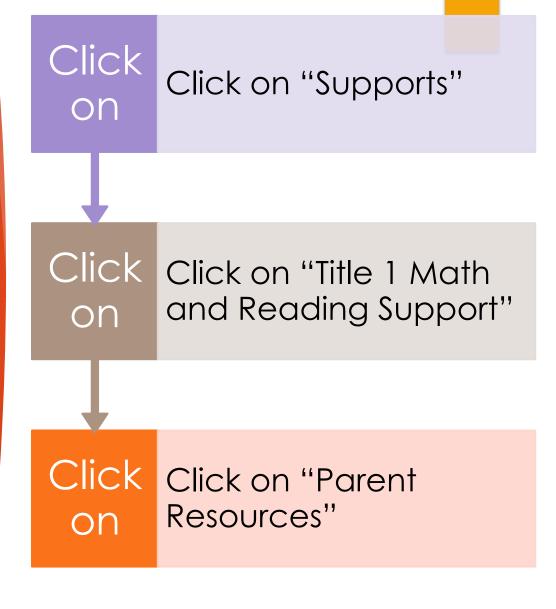
1. School/Parent Compacts

2. Parent & Family Engagement Policy

3. State Academic Standards

4. Parent Resources

5. Intervention explanations



Family Support

In addition to what we do in school, we want to support you at home.

Please let us know if you need additional materials to support learning

Parent/Teacher conferences are coming up – You can sign up to meet with your child's interventionist during conference time!

Upcoming Events to Keep in Mind

Keep your eyes out for information regarding our winter/spring Title 1 Family night! Parent Advisory Council - To help evaluate the Title 1 program Camp Learn a Lot in the summer – All Title students qualify to come! July 8- Aug. 1 (Monday - Thursday) 8:30 - 11:30 a.m. each day If you have children not in school yet, we have opportunities for you, too! Pre-K Workshops (incoming kindergarten students) • Next one is on Nov. 15 here at Reamstown starting at 6:00 p.m. Play and Learns - Next series will start in March

Parent Survey

WE WOULD GREATLY APPRECIATE YOU FILLING OUT THE PARENT SURVEY AND TURNING IT IN BEFORE YOU LEAVE.

Thank you so much for coming!

It was wonderful to have you here! Please meet your child in: Denver – GYM Adamstown – Library Reamstown – Room 143/144

denise_logue@cocalico.org

(Director of Academic Supports/Title 1 Coordinator)