

**Cocalico School District**  
**Year-at-a-Glance - Curriculum Overview**

**Department: Cocalico Connections**

**Course: MS Exploring Music**

**Grade Level: 6-8**

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**Outline for the course:**

Unit 1

Good Vibrations

Summary

Objectives

Breaking Down Music

Why We Make Noise

Music: So What?

Making Sense of Music: A Little Bit About the Brain

Let's Get to Work!

Career Text Questions

*Please complete the following questions. It is important that you use complete sentences and present the questions work. Submit the work as a file attachment. This means you will complete all work in a word processing document (file using the Submit Text Questions activity in your Course Map.*

Project

Quiz Review

Quiz Game

Quiz Answers

Reflection 1

Reflection 2

Elements of Music

Summary

Objectives

Introduction: Leonard Bernstein's Young People's Concerts

Knowing Notation

Pitch: It's Not Just for Baseball

Best Friends Forever: Melody and Harmony

Flats and Sharps

Text Questions

Submit Text Questions

Quiz Review

Quiz Game

Quiz Answers

Reflection 1

Reflection 2

Start With Your Ears

Summary

Objectives

Introduction

**Cocalico School District**  
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[Hearing or Listening?](#)

[Revisiting Rhythm](#)

[Expressive Elements: Making Music We Want to Hear](#)

[Listening to Transcribe](#)

[Text Questions](#)

[Submit Text Questions](#)

[Project](#)

[Quiz Review](#)

[Quiz Game](#)

[Quiz Answers](#)

[Reflection 1](#)

[Reflection 2](#)

[Exploring the Voice](#)

[Summary](#)

[Objectives](#)

[It's About More Than Sound](#)

[Step 1: Identify the Key Signature](#)

[Step 2: Identify the Time Signature and Step 3: Find Your Vocal Part](#)

[Step 4: Quickly Study Rhythm and Pitch](#)

[Vocal Health: Tips and Tricks](#)

[Text Questions](#)

[Submit Text Questions](#)

[Quiz Review](#)

[Quiz Game](#)

[Quiz Answers](#)

[Reflection 1](#)

[Reflection 2](#)

[Unit 2](#)

[Instrumental Skills](#)

[Summary](#)

[Objectives](#)

[Instrument Families](#)

[String Family](#)

[Woodwind Family](#)

[Percussion Family](#)

[What is Musicianship?](#)

[Text Questions](#)

[Submit Text Questions](#)

[Quiz Game](#)

[Quiz Answers](#)

[Reflection 1](#)

[Reflection 2](#)

[Musical Cultures](#)

[Summary](#)

[Objectives](#)

**Cocalico School District**  
**Year-at-a-Glance - Curriculum Overview**

[Different Strokes \(or Notes!\) for Different Folks](#)

[Genres](#)

[Ancient Period](#)

[Pop Music](#)

[Text Questions](#)

[Submit Text Questions](#)

[Project - Write a Chant](#)

[Quiz Game](#)

[Quiz Answers](#)

[Reflection 1](#)

[Dynamic Performing](#)

[Summary](#)

[Objectives](#)

[Roadmap to Performance Success](#)

[Dynamic Performing](#)

[Dynamic Performing](#)

[Prepare Your Body and Mind for Performance](#)

[Guitar Lessons: Be the Next Guitar Hero](#)

[Strum Like A Pro!](#)

[Text Questions](#)

[Submit Text Questions](#)

[Quiz Game](#)

[Quiz Answers](#)

[Reflection 1](#)

[Reflection 2](#)

[Composing and Arranging](#)

[Summary](#)

[Objectives](#)

[Why Compose?](#)

[The Composing Process](#)

[Making a Chord](#)

[Chord Progressions](#)

[Texture](#)

[Text Questions](#)

[Submit Text Questions](#)

[Quiz Game](#)

[Quiz Answers](#)

[Reflection 1](#)

[Reflection 2](#)

## **Cocalico School District** **Year-at-a-Glance - Curriculum Overview**

**% of Course Time:** Self-paced, to cover all topics in the outline from above

**Textbooks & Supplemental Materials:** Edgenuity lessons, supplemented by Cocalico Teachers of Record

**Assessments:** Edgenuity quizzes and tests, performance tasks

**Standards Addressed:** Contact the Online Learning Facilitator for a supplemental document from Edgenuity outlining any applicable PA Standards address in the course topics. Note that for some courses, there are no PA Standards which may exist.



### **Eagle P.A.C.T. Course Connections:**

Online Learning courses help to prepare students for the diverse ways in which they will learn outside of school. The self-paced, independent nature of virtual courses also helps to develop important skills such as self-advocacy, time management, organization, study skills, and self-discipline. Such skills are needed for a successful future.