

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: Cocalico Connections Course: Social Studies 8 Grade Level: 8

Outline for the course:

[Human Systems: Cultural Geography](#)

[Elements of Culture](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 27 min 57 sec*

[Online Content](#)

[Practice Answers](#)

[Quiz Answers](#)

[Cultural Differences](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 30 min 33 sec*

[Online Content](#)

[Practice Answers](#)

[Quiz Answers](#)

[Population](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 30 min 44 sec*

[Online Content](#)

[Practice Answers](#)

[Quiz Answers](#)

[Migration and Cultural Diffusion](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 31 min 12 sec*

[Online Content](#)

[Practice Answers](#)

[Quiz Answers](#)

[Culture and the Environment](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 30 min 11 sec*

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[Online Content](#)

[Practice Answers](#)

[Quiz Answers](#)

[Human Impact on the Environment](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 30 min 52 sec*

[Online Content](#)

[Practice Answers](#)

[Quiz Answers](#)

[Resources, Energy, and Sustainability](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 31 min 15 sec*

[Online Content](#)

[Practice Answers](#)

[Quiz Answers](#)

[Human Systems: Economic and Political Geography](#)

[Boundaries and Territory](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 27 min 8 sec*

[Online Content](#)

[Practice Answers](#)

[Quiz Answers](#)

[Political Systems](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 30 min 24 sec*

[Online Content](#)

[Practice Answers](#)

[Quiz Answers](#)

[Economic Systems](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 30 min 20 sec*

[Online Content](#)

[Practice Answers](#)

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[Quiz Answers](#)

[Economic Indicators](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 30 min 51 sec*

[Online Content](#)

[Practice Answers](#)

[Quiz Answers](#)

[The Global Economy](#)

[Vocabulary](#)

[Lecture](#) - *Running Time: 34 min 41 sec*

[Online Content](#)

[Practice Answers](#)

[Quiz Answers](#)

[Manifest Destiny](#)

[Early Frontiers](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did geography affect early American exploration and settlement?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about America's westward expansion.

[Quiz Answers](#)

[Indian Removal](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

What led to the Indian removal policy of the 1830s?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about the United States's Indian removal policy.

[Quiz Answers](#)

[American Art and Literature](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

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Instruction

How did nature and new ideas influence early American art and literature?

Summary

Review and connect what you learned.

Assignment

Read from "The Tell-Tale Heart" by Edgar Allan Poe.

Quiz Answers

Great Trails Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

What were the main overland trails to the West, and how did they affect the region?

Summary

Review and connect what you learned.

Assignment

Write an Oregon Trail diary entry.

Quiz Answers

New Territories Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How did the idea of Manifest Destiny promote US expansion in the mid-1800s?

Summary

Review and connect what you learned.

Assignment

Answer questions about U.S. expansion in the mid-1800s.

Quiz Answers

Unit Test

Unit Test Review Answers

Unit Test Answers

Sectionalism

The Industrialized North Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How did industrialization shape the economy and society of the North?

Summary

Review and connect what you learned.

Assignment

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Practice by answering questions about industrialization.

[Quiz Answers](#)

[Invention Poster](#)

*You will be answering a worksheet to help you come up with a new invention/innovation.
You will then create a poster to advertise your invention/innovation.*

[The Economic Impact of Slavery](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did technology change the US economy and contribute to the expansion of slavery in the South?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Read about working in the South and the North.

[Quiz Answers](#)

[The Nullification Crisis](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

What shaped the debate over states' rights in the early and mid-1800s?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about the nullification crisis.

[Quiz Answers](#)

[Slavery in American Culture](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

What was life like for enslaved African Americans, and how did they resist enslavement?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Read from Uncle Tom's Cabin.

[Quiz Answers](#)

[Rise of Abolitionism](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

Who took part in the abolitionist cause, and how did they spread their message?

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[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about the abolitionist movement.

[Quiz Answers](#)

[The Missouri Compromise](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did the Missouri Compromise change the United States?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about the Missouri Compromise.

[Quiz Answers](#)

[Texas and the Union](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did Texas become an independent nation and then a US state?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about Texas and the Union.

[Quiz Answers](#)

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[Rising Tensions](#)

[The Mexican-American War](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

What were the causes and effects of the Mexican-American War?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about the Mexican-American War.

[Quiz Answers](#)

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[Temporary Compromise](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

Why did the nation agree to compromise over the expansion of slavery in 1850?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about the Compromise of 1850.

[Quiz Answers](#)

[Changing Abolitionism](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did the abolitionist movement change after the Fugitive Slave Act?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Read about reactions to the Fugitive Slave Act.

[Quiz Answers](#)

[Kansas and Nebraska](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did the Kansas-Nebraska Act change the slavery debate?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about the Kansas-Nebraska Act.

[Quiz Answers](#)

[Dred Scott and the Slavery Debate](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

What were the causes and effects of the 1857 Dred Scott decision?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about the slavery debate and Dred Scott v. Sandford.

[Quiz Answers](#)

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[Lincoln](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did Abraham Lincoln become the leader of the new Republican Party?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Write about the Lincoln-Douglas debates.

[Quiz Answers](#)

[Southern Secession](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did the election of 1860 lead to Southern secession?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Explore political cartoons from the election of 1860.

[Quiz Answers](#)

[Writing Workshop: Evaluating Research Questions and Sources in History](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How can you use research questions and relevant sources to write an informative essay?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Research to create an informative essay.

[Pre-Writing](#)

Organize ideas for a clear and coherent essay that supports a specific claim or idea based on reason and evidence.

[Assignment](#)

Research to create an informative essay.

[Rough Draft](#)

Write a draft of the essay.

[Assignment](#)

Research to create an informative essay.

[Final Draft](#)

Revise and finalize the essay.

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[Quiz Answers](#)

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[The Civil War](#)

[Fort Sumter and the Confederacy](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did the Civil War begin?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Read excerpts from the inaugural addresses of Lincoln and Davis.

[Quiz Answers](#)

[Mobilizing for War](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

What were the strengths and weaknesses of the North and the South in the Civil War?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about the North and the South at the beginning of the war.

[Quiz Answers](#)

[Early Successes for the South](#) [Guided Notes](#)

[Warm-up](#)

Get ready for the lesson.

[Instruction](#)

What were the key battles at the beginning of the Civil War?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about early Civil War battles.

[Quiz Answers](#)

[Emancipation](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

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[Instruction](#)

What was the African American experience during the Civil War?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Read from "Letter from Mother of a Northern Black Soldier to the President."

[Quiz Answers](#)

[Life During the War](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

What was life like for soldiers and civilians on both sides during the Civil War?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about life for soldiers and civilians during the Civil War.

[Quiz Answers](#)

[Turning Points](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

What shifted the Civil War in favor of the Union?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Read the Gettysburg Address.

[Quiz Answers](#)

[Southern Surrender](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did the Union win the Civil War?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Write about Sherman's March to the Sea.

[Quiz Answers](#)

[The Aftermath of the War](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

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[Instruction](#)

What problems did the nation face at the end of the Civil War?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about the aftermath of the Civil War.

[Quiz Answers](#)

[Civil War Leaders Research Project](#)

You will be researching a leader from the Civil War and then creating a PowerPoint presentation. Please read the instructions carefully and follow all of the directions.

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[Reconstruction](#)

[Presidential and Radical Reconstruction](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did Presidential Reconstruction and Radical Reconstruction differ?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Write a plan for Reconstruction.

[Quiz Answers](#)

[Impact of Reconstruction](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did opposing politics affect the course of Reconstruction?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about the end of Reconstruction.

[Quiz Answers](#)

[Failures of Reconstruction](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did Reconstruction fail to improve the status of African Americans in the South?

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[Summary](#)

Review and connect what you learned.

[Assignment](#)

Answer questions about Reconstruction's failure to improve the status of African Americans in the South.

[Quiz Answers](#)

[Industrialization and the Gilded Age](#)

[A New Revolution](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

Why did the U.S. shift to an industrial economy, and what impact did this change have on society?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Write about the impact of new technology on industrialization.

[Quiz Answers](#)

[New American Industries](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did the development of railroads lead to the growth of other industries in the United States?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Practice using maps and charts.

[Quiz Answers](#)

[Trusts and Big Business](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

During the Gilded Age, how did companies build monopolies?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Practice by answering questions about Carnegie and Rockefeller.

[Assignment](#)

Read about John D. Rockefeller.

[Quiz Answers](#)

[Technology and Society in the Industrial Age](#) [Guided Notes](#)

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[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did technology change Americans' lives during the Industrial Age?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Practice by answering questions about technology in the Industrial Age.

[Quiz Answers](#)

[A Worker's Life](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did industrialization affect the lives of workers and their families?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Practice by answering questions about the lives of workers in the Industrial Age.

[Assignment](#)

*Read an excerpt from Upton Sinclair's *The Jungle* about workers' lives.*

[Quiz Answers](#)

[Labor and Unrest](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How successful were labor unions in achieving their goals in the 1800s?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Write about the pros and cons of the Pullman Strike.

[Assignment](#)

Read about the Bisbee Deportation.

[Quiz Answers](#)

[New Immigration](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How did immigration change in the 1800s?

[Summary](#)

Review and connect what you learned.

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[Assignment](#)

Read "The New Colossus."

[Quiz Answers](#)

[The Immigrant Experience](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

What challenges did new immigrants face as they adjusted to life in the United States?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Read and write about the Asian immigrant experience.

[Quiz Answers](#)

[Urbanization in America](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

Why did cities grow in the late 1800s, and how did this growth affect city residents?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Read about the growth of the city of Chicago.

[Assignment](#)

Read *How the Other Half Lives*.

[Quiz Answers](#)

[Test](#)

[Test Review Answers](#)

[Test Answers](#)

% of Course Time: Self-paced, to cover all topics in the outline from above

Textbooks & Supplemental Materials: Edgenuity lessons, supplemented by Cocalico Teachers of Record

Assessments: Edgenuity quizzes and tests, performance tasks

Standards Addressed: Contact the Online Learning Facilitator for a supplemental document from Edgenuity outlining any applicable PA Standards address in the course topics. Note that for some courses, there are no PA Standards which may exist.



Eagle P.A.C.T. Course Connections:

Online Learning courses help to prepare students for the diverse ways in which they will learn outside of school. The self-paced, independent nature of virtual courses also helps to develop important skills such as self-advocacy, time management, organization, study skills, and self-discipline. Such skills are needed for a successful future.