

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: Cocalico Connections Course: ELA 8 Grade Level: 8

Outline for the course:

[Lives of Commitment](#)

[Lives of Commitment: Narrative of the Life of Frederick Douglass](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does Frederick Douglass use a personal narrative to tell his story?

[Assignment](#)

Read part of Narrative of the Life of Frederick Douglass to find details that reveal historical context.

[Instruction](#)

How does Frederick Douglass use a personal narrative to tell his story?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Making Inferences in Narrative of the Life of Frederick Douglass](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does Frederick Douglass's viewpoint affect your understanding of different characters?

[Assignment](#)

Read Narrative of the Life of Frederick Douglass to look for the author's viewpoint.

[Instruction](#)

How does Frederick Douglass's viewpoint affect your understanding of different characters?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Analyzing Language in a Personal Narrative](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do you use evidence from the text to support your response to Douglass's personal narrative?

[Summary](#)

Review and connect what you learned.

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[Assignment](#)

Write to use evidence from the text to support your response to Douglass's narrative.

[Quiz Answers](#)

[Harriet Tubman, Conductor on the Underground Railroad: Rhetoric](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does Harriet Tubman use appeals to motivate a large group traveling the Underground Railroad?

[Assignment](#)

Read Harriet Tubman, Conductor on the Underground Railroad to identify rhetorical appeals.

[Instruction](#)

How does Harriet Tubman use appeals to motivate a large group traveling the Underground Railroad?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Themes in Poetry: "Harriet Tubman"](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How is Harriet Tubman's character revealed in two poems?

[Assignment](#)

Read to identify how Tubman's character is revealed through actions and descriptions in the two poems.

[Instruction](#)

How is Harriet Tubman's character revealed in two poems?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Capitalization, Punctuation, and Spelling](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do you avoid common errors in capitalization, punctuation, and spelling in writing?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Practice recognizing and correcting common punctuation errors.

[Quiz Answers](#)

[Writing a Personal Narrative about an Important Person](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

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[Instruction](#)

How can you write a personal narrative about an important person in your life?

[Pre-Writing](#)

Plan to write your narrative essay.

[Instruction](#)

How can you write a personal narrative about an important person in your life?

[Drafting](#)

Draft your narrative essay.

[Instruction](#)

How can you write a personal narrative about an important person in your life?

[Revising](#)

Revise your narrative essay to have strong examples, clear relationships among events and experiences, and

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[Setting Goals](#)

[Setting Goals: Evaluating a Speech by Randy Pausch](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How can speakers use their own experiences to provide advice about life?

[Assignment](#)

Read "The Last Lecture" by Randy Pausch to analyze its structure and purpose.

[Instruction](#)

How can speakers use their own experiences to provide advice about life?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Dramatic Structure in *Monster*](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

*How does *Monster* use two different structures to tell a story?*

[Assignment](#)

*Read *Monster* to notice the effect of different text structures.*

[Instruction](#)

*How does *Monster* use two different structures to tell a story?*

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[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Characters in *Monster*](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do you support inferences about a character based on actions and dialogue?

[Assignment](#)

*Read an excerpt from *Monster* by Walter Dean Myers to examine characterization.*

[Instruction](#)

How do you support inferences about a character based on actions and dialogue?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Cause and Effect in *The Evolution of Useful Things*](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do cause-and-effect relationships explain the failures and successes of the invention process?

[Assignment](#)

*Read an excerpt from *The Evolution of Useful Things* to explore cause-and-effect relationships.*

[Instruction](#)

How do cause-and-effect relationships explain the failures and successes of the invention process?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Verb Tense and Voice](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do verbs help make writing lively?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Practice identifying verb tense, aspect, and voice.

[Quiz Answers](#)

[Writing a Convincing Argument](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

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[Instruction](#)

How can you write a convincing argument about the value of goal-setting for a job?

[Pre-Writing](#)

Plan to write your argumentative essay.

[Instruction](#)

How can you write a convincing argument about the value of goal-setting for a job?

[Drafting](#)

Draft your argumentative essay.

[Instruction](#)

How can you write a convincing argument about the value of goal-setting for a job?

[Revising](#)

Revise your argumentative essay to include credible evidence and appropriate transitions.

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[The Promise of America](#)

[The Promise of America: Different Genres' Approaches to the Same Topic](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do two different genres address a similar topic?

[Assignment](#)

Read to interpret the theme of the poem.

[Instruction](#)

How do two different genres address a similar topic?

[Assignment](#)

Read to analyze how an essay includes ideas about the effect of immigration on American Indians.

[Instruction](#)

How do two different genres address a similar topic?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Description and Author's Purpose in *Travels with Charley*](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

What do descriptive details tell you about the author's purpose?

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Assignment

*Read from *Travels with Charley* to analyze descriptive details and Steinbeck's purpose.*

Instruction

What do descriptive details tell you about the author's purpose?

Summary

Review and connect what you learned.

Quiz Answers

Writing a Procedure for a Presentation Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How do you write a procedure in preparation for a presentation?

Summary

Review and connect what you learned

Assignment

Write a procedure using logical steps to prepare for a presentation.

Quiz Answers

Verbs and Their Moods Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How do you use verb moods for different purposes?

Summary

Review and connect what you learned.

Assignment

Practice using verb moods for particular purposes.

Quiz Answers

Creating a Public Service Advertisement Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How do you create a public service advertisement to send an important message?

Summary

Review and connect what you learned.

Project: PSA

Create a public service advertisement about a relevant social issue.

Quiz Answers

Unit Test

Unit Test Review Answers

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[Unit Test Answers](#)

[Bravery and Resistance](#)

[Bravery and Resistance: *The Diary of Anne Frank* Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do dialogue and stage directions bring the story of Anne Frank to life?

[Assignment](#)

*Read *The Diary of Anne Frank* to analyze dialogue and stage directions.*

[Instruction](#)

How do dialogue and stage directions bring the story of Anne Frank to life?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Theme and Conflict in *The Diary of Anne Frank* Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

*How does *The Diary of Anne Frank* show its characters' conflicts?*

[Assignment](#)

*Read *The Diary of Anne Frank* to identify and explore the conflicts and themes in the play.*

[Instruction](#)

*How does *The Diary of Anne Frank* show its characters' conflicts?*

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Anne Frank's *The Diary of a Young Girl* Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does Anne Frank's real diary compare with the play based on it?

[Assignment](#)

*Read *The Diary of a Young Girl* by Anne Frank to analyze the use of voice and mood.*

[Instruction](#)

How does Anne Frank's real diary compare with the play based on it?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Viewpoint and Inferences in *Anne Frank Remembered* Guided Notes](#)

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Warm-Up

Get ready for the lesson.

Instruction

How does Miep Gies's memoir illustrate another perspective of Anne Frank's story?

Assignment

Read an excerpt of Anne Frank Remembered to understand Miep Gies's viewpoint.

Instruction

How does Miep Gies's memoir illustrate another perspective of Anne Frank's story?

Summary

Review and connect what you learned.

Quiz Answers

Audio Report: Remembering Miep Gies Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

What can you learn from listening to an audio report?

Assignment

Read a transcript of a report about Miep Gies to paraphrase the central ideas.

Instruction

What can you learn from listening to an audio report?

Assignment

Listen to an audio report about Miep Gies to take notes on the central ideas.

Instruction

What can you learn from listening to an audio report?

Summary

Review and connect what you learned.

Quiz Answers

Signal Words Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How can you use signal words to make phrases and sentences clearer?

Summary

Review and connect what you learned.

Assignment

Recognize and use signal words.

Quiz Answers

Narrative Writing: Diary Entry Guided Notes

Warm-Up

Get ready for the lesson.

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[Instruction](#)

How do you write with a sense of voice?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Write a narrative diary entry using descriptive details and a sense of writer's voice.

[Assignment](#)

Plan and present your narrative.

[Quiz Answers](#)

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[American Heroes](#)

[Introduction to Heroism and American Heroes](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does George Washington, Spymaster show the importance of stealth and creativity in American heroism?

[Assignment](#)

Read George Washington, Spymaster to determine its central ideas.

[Instruction](#)

How does George Washington, Spymaster show the importance of stealth and creativity in American heroism?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Action and Rhyme in a Poem about a Female Civil War Hero](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How is a poem used to tell the story of a war hero?

[Assignment](#)

Read "Barbara Frietchie" by John Greenleaf Whittier to identify important actions and conflicts.

[Instruction](#)

How is a poem used to tell the story of a war hero?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Cause and Effect in *The Great Fire*](#) [Guided Notes](#)

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Warm-Up

Get ready for the lesson.

Instruction

How do cause and effect drive the events in Jim Murphy's account of the Chicago fire?

Assignment

*Read *The Great Fire* to discover causes and effects.*

Instruction

How do cause and effect drive the events in Jim Murphy's account of the Chicago fire?

Summary

Review and connect what you learned.

Quiz Answers

Grammar: Prepositions, Conjunctions, and Interjections

Grammar Lecture - Running Time: 11 min 51 sec

Grammar Practice

Practice Answers

QUIZ Answers

Researching and Retelling to Inform Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How do you write an objective summary about an American Hero?

Summary

Review and connect what you learned.

Assignment

Write to objectively summarize information about Elizabeth Cady Stanton.

Quiz Answers

Writing an Informative Essay about an Event in History Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How can you write an informative essay about a historical event?

Pre-Writing

Conduct research and plan to write your informative essay.

Instruction

How can you write an informative essay about a historical event?

Drafting

Draft your informative essay.

Instruction

How can you write an informative essay about a historical event?

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[Revising](#)

Revise your informative essay by adding details, quotations, and examples.

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[Everyday Heroes](#)

[Context Clues, Roots, and Affixes](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do you use context clues and word parts to clarify the meaning of challenging vocabulary?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Clarify vocabulary by using context clues, roots, and affixes.

[Quiz Answers](#)

[Everyday Heroes: Poems by Nikki Giovanni](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do you draw conclusions about the speaker of a poem based on details the poem presents?

[Assignment](#)

Read "My First Memory (of Librarians)" and "A Poem for My Librarian, Mrs. Long" to look for implicit details and the speaker's viewpoint.

[Instruction](#)

How do you draw conclusions about the speaker of a poem based on details the poem presents?

[Summary](#)

[Quiz Answers](#)

[Voice and Characters in "Raymond's Run"](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does an author use narrative voice to create believable characters?

[Assignment](#)

Read "Raymond's Run" to analyze the use of narrative voice and characterization.

[Instruction](#)

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How does an author use narrative voice to create believable characters?

Summary

Review and connect what you learned.

Quiz Answers

Writing about Theme in Fiction and Citing Evidence Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How do you use text evidence to support an interpretation of theme in a story?

Summary

Review and connect what you learned.

Assignment

Write to analyze a theme in "Raymond's Run."

Quiz Answers

Conflict and Symbolism in "The Medicine Bag" Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How can an important person help you connect to your heritage?

Assignment

Read "The Medicine Bag" to interpret dialogue and conflict.

Instruction

How can an important person help you connect to your heritage?

Summary

Review and connect what you learned.

Quiz Answers

We Shall Not Be Moved: Monitoring Comprehension Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How do you use historical context to understand an informational text?

Assignment

Read from We Shall Not Be Moved to monitor comprehension and understand the historical context.

Instruction

How do you use historical context to understand an informational text?

Summary

Review and connect what you learned.

Quiz Answers

Grammar: Prepositional Phrases

Grammar Lecture - Running Time: 3 min 36 sec

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[Grammar Practice](#)

[Practice Answers](#)

[QUIZ Answers](#)

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[Belonging](#)

[Introduction to Mystery and Suspense: "The Raven" Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do imagery and sound devices create mood in a poem?

[Assignment](#)

Read to explore how imagery and sound devices create mood.

[Instruction](#)

How do imagery and sound devices create mood in a poem?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Identity and Belonging in "Broken Chain" Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does the author's use of descriptive language help establish the story's theme?

[Assignment](#)

Read "Broken Chain" by Gary Soto to analyze descriptive language and theme.

[Instruction](#)

How does the author's use of descriptive language help establish the story's theme?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Descriptive Word Choice in "Fish Cheeks" Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does word choice bring a real experience to life?

[Assignment](#)

Read "Fish Cheeks" to analyze descriptive language.

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Instruction

How does word choice bring a real experience to life?

Summary

Review and connect what you learned.

Quiz Answers

Writing an Analysis that Compares Two Genres Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How do you write an analysis that compares theme in two works of literature?

Pre-Writing

Plan to write your analytical essay.

Instruction

How do you write an analysis that compares theme in two works of literature?

Drafting

Draft your analytical essay.

Instruction

How do you write an analysis that compares theme in two works of literature?

Revising

Revise your analytical essay to use transitions effectively.

Summary

Review and connect what you learned.

Quiz Answers

Theme and Purpose in Poems Written by Teenage Girls Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How do poems convey themes about personal identity?

Assignment

Read to identify and analyze themes in the two poems.

Instruction

How do poems convey themes about personal identity?

Summary

Review and connect what you learned.

Quiz Answers

Writing to Analyze Literary Devices Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

How do you analyze literary devices to make writing stronger?

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[Summary](#)

Review and connect what you learned.

[Assignment](#)

Write to analyze how Amy Tan uses literary devices to show her feelings about not fitting in.

[Quiz Answers](#)

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[Rising to the Occasion](#)

[Rhyme Scheme and Rhythm in a Sonnet by William Shakespeare](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does William Shakespeare use the sonnet form to express ideas?

[Assignment](#)

Read "Sonnet 18" by William Shakespeare to analyze rhyme scheme and understand central ideas.

[Instruction](#)

How does William Shakespeare use the sonnet form to express ideas?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Conflict and Character in Mildred Taylor's *The Land*](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does historical context affect conflicts?

[Assignment](#)

*Read from *The Land* to identify conflicts.*

[Instruction](#)

How does historical context affect conflicts?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Viewpoint and Motivation in *The Land*](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

What can you learn about characters based on their viewpoints and reactions to situations?

[Assignment](#)

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Read [The Land](#) to analyze characters' viewpoints.

[Instruction](#)

What can you learn about characters based on their viewpoints and reactions to situations?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Historical Setting and Theme in *The Land* Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

*How is the historical setting used to develop themes in *The Land*?*

[Assignment](#)

*Read from *The Land* to analyze how historical setting affects characterization.*

[Instruction](#)

*How is the historical setting used to develop themes in *The Land*?*

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Writing to Analyze Conflict Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do you write to analyze conflict in a novel?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Write a literary analysis paragraph that has a strong concluding statement.

[Quiz Answers](#)

[Direct and Indirect Characterization in *The Land* Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does an author use characterization to reveal theme in a novel?

[Assignment](#)

*Read *The Land* by Mildred D. Taylor to analyze examples of characterization.*

[Instruction](#)

How does an author use characterization to reveal theme in a novel?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

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[Dialogue and Action in *The Land*](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do themes connect events in a novel?

[Assignment](#)

*Read *The Land* to analyze and compare themes.*

[Instruction](#)

How do themes connect events in a novel?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Reference Resources](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do you use reference resources to understand word meanings?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Practice using reference tools to determine word meaning.

[Quiz Answers](#)

[Creating a Blog](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How can you create an informative blog that expresses your viewpoint on a topic?

[Summary](#)

Review and connect what you learned.

[Project: Blog](#)

Create an informative blog that expresses your viewpoint on a topic.

[Quiz Answers](#)

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[Chance and Choice](#)

[Figures of Speech](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

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[Instruction](#)

How do you use context clues to interpret figures of speech?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Practice interpreting figurative language.

[Quiz Answers](#)

[Chance and Choice: Robert Frost's "The Road Not Taken" Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does Robert Frost use an extended metaphor to craft a message in his poem?

[Assignment](#)

Read "The Road Not Taken" to analyze the tone and theme of the poem.

[Instruction](#)

How does Robert Frost use an extended metaphor to craft a message in his poem?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Suspense in "The Lady, or the Tiger?" Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does Frank R. Stockton present an impossible decision in "The Lady, or the Tiger?"

[Assignment](#)

Read "The Lady, or the Tiger?" by Frank R. Stockton to notice how the author builds suspense.

[Instruction](#)

How does Frank R. Stockton present an impossible decision in "The Lady, or the Tiger?"

[Assignment](#)

Watch a version of "The Lady, or the Tiger?" to analyze how the film's director interprets the story.

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Setting and Conflict in "The Lottery" Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How is reality not what it appears in Shirley Jackson's "The Lottery"?

[Assignment](#)

Read "The Lottery" by Shirley Jackson to analyze setting and conflict.

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[Instruction](#)

How is reality not what it appears in Shirley Jackson's "The Lottery"?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Practice reading text fluently.

[Quiz Answers](#)

[Writing Using Descriptive Details and Context](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do you write a narrative about making a difficult choice?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Write a narrative about making choices to practice using context and descriptive detail.

[Quiz Answers](#)

[Foreshadowing in "The Monkey's Paw"](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does W. W. Jacobs foreshadow events in "The Monkey's Paw"?

[Assignment](#)

Read "The Monkey's Paw" by W. W. Jacobs to analyze mood and foreshadowing.

[Instruction](#)

How does W. W. Jacobs foreshadow events in "The Monkey's Paw"?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Character Development and Perspective in "Flowers for Algernon"](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does the author's use of language help develop a character?

[Assignment](#)

Read "Flowers for Algernon" by Daniel Keyes to analyze how Charlie develops.

[Instruction](#)

How does the author's use of language help develop a character?

[Summary](#)

Review and connect what you learned.

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[Quiz Answers](#)

[Characterization and Foreshadowing in "Flowers for Algernon" Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do changes in a central character advance the plot of a story?

[Assignment](#)

Read "Flowers for Algernon" to discover how changes in the central character advance the plot.

[Instruction](#)

How do changes in a central character advance the plot of a story?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[Making Communities Safer](#)

[Making Communities Safer: Text Features and Organization in an Informational Text Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does the organization of a text influence the reader?

[Assignment](#)

*Read *When Birds Get Flu and Cows Go Mad! How Safe Are We?* to explore how information is organized.*

[Instruction](#)

How does the organization of a text influence the reader?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Text Structure in an Informational Text Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How is a case study structured to show important ideas?

[Assignment](#)

*Read from *When Birds Get Flu and Cows Go Mad! How Safe Are We?* to analyze the structure of a case study.*

[Instruction](#)

How is a case study structured to show important ideas?

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[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Problem-Solution Structure and Tone in an Informational Text](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does an author use a problem-solution structure and tone to create urgency?

[Assignment](#)

*Read *When Birds Get Flu and Cows Go Mad! How Safe Are We?* to analyze problem-solution structure.*

[Instruction](#)

How does an author use a problem-solution structure and tone to create urgency?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Synthesizing Ideas in an Informational Text](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do you put together information presented in different formats?

[Assignment](#)

*Read from *When Birds Get Flu and Cows Go Mad! How Safe Are We?* to understand how parts of a text make up a whole.*

[Instruction](#)

How do you put together information presented in different formats?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Connecting Multimedia to an Informational Text](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How can a multimedia source enhance your understanding of a text?

[Assignment](#)

*Read an interview with Dr. Scott Dowell from *When Birds Get Flu and Cows Go Mad! How Safe Are We?* to learn about the career of an epidemiologist.*

[Instruction](#)

How can a multimedia source enhance your understanding of a text?

[Assignment](#)

Explore a video to extend your knowledge about disease management.

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Instruction

How can a multimedia source enhance your understanding of a text?

Summary

Review and connect what you learned.

Quiz Answers

Evaluating Different Media about Food Safety Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

What are advantages and disadvantages of presenting information in different formats?

Assignment

Watch "Understanding Bacteria" from Dr. X and the Quest for Food Safety to summarize information.

Instruction

What are advantages and disadvantages of presenting information in different formats?

Assignment

Read Food Safety Myths Exposed to evaluate evidence presented on a website.

Instruction

What are advantages and disadvantages of presenting information in different formats?

Summary

Review and connect what you learned.

Quiz Answers

Analyzing a Claim in a Text about Edward Jenner Guided Notes

Warm-Up

Get ready for the lesson.

Instruction

What steps should you take to identify and analyze the central claim of an informational text?

Assignment

Read "Edward Jenner and the History of Smallpox and Vaccination" to identify its central claim and supporting evidence.

Instruction

What steps should you take to identify and analyze the central claim of an informational text?

Summary

Review and connect what you learned.

Quiz Answers

Community Safety Project Guided Notes

Community Safety Project

Think through the different information presented on community safety throughout this unit. Develop an infographic (<https://piktochart.com/>), Prezi (<https://prezi.com/>), slideshow (Google slides or PowerPoint), or online poster (<https://www.canva.com>) to analyze what could be done in your community to make it safer. Be sure to include: - Thesis statement (overarching statement on your belief on how to improve community safety) - At least 2-3 well-developed ideas on how to improve community safety - Images and graphics that apply to information presented - Should be

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eye-appealing, attractive, and proof read. See attachments for instructions and rubric.

[Unit Test](#)

[Unit Test Review Answers](#)

[Unit Test Answers](#)

[Out of Many, One](#)

[Out of Many, One: Rhetoric in The Gettysburg Address and "O Captain! My Captain!"](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do a poem and a speech use language to achieve their goals?

[Assignment](#)

Read the Gettysburg Address to understand the impact of a few well-chosen words.

[Instruction](#)

How do a poem and a speech use language to achieve their goals?

[Assignment](#)

Read "O Captain! My Captain!" by Walt Whitman to analyze the extended metaphor.

[Instruction](#)

How do a poem and a speech use language to achieve their goals?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Rhetoric in Dr. King's "The American Dream"](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does Dr. King use argumentative writing techniques to create an effective speech?

[Assignment](#)

Read "The American Dream" to identify Dr. King's use of rhetorical appeals in the speech.

[Instruction](#)

How does Dr. King use argumentative writing techniques to create an effective speech?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Structuring an Effective Argument](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do you write an effective argument?

[Summary](#)

Review and connect what you learned.

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[Assignment](#)

Write a well-developed argument.

[Quiz Answers](#)

[Comparing Argument Techniques in Two Speeches](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How do different authors use the same information to create opposing arguments?

[Assignment](#)

Read George Wallace's 1963 inaugural speech to identify effective argument techniques.

[Instruction](#)

How do different authors use the same information to create opposing arguments?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Allusion and Metaphor in "I, Too, Sing America"](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How does an extended metaphor help the reader understand the poem's message?

[Assignment](#)

Read "I, Too, Sing America" to interpret an extended metaphor.

[Instruction](#)

How does an extended metaphor help the reader understand the poem's message?

[Summary](#)

Review and connect what you learned.

[Quiz Answers](#)

[Creating a Multimedia Presentation](#) [Guided Notes](#)

[Warm-Up](#)

Get ready for the lesson.

[Instruction](#)

How can ideas be presented effectively?

[Summary](#)

Review and connect what you learned.

[Assignment](#)

Plan a multimedia presentation.

[Quiz Answers](#)

[Unit Test](#)

[Unit Test Review Answers](#)

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[Unit Test Answers](#)

% of Course Time: Self-paced, to cover all topics in the outline from above

Textbooks & Supplemental Materials: Edgenuity lessons, supplemented by Cocalico Teachers of Record

Assessments: Edgenuity quizzes and tests, performance tasks

Standards Addressed: Contact the Online Learning Facilitator for a supplemental document from Edgenuity outlining any applicable PA Standards address in the course topics. Note that for some courses, there are no PA Standards which may exist.



Eagle P.A.C.T. Course Connections:

Online Learning courses help to prepare students for the diverse ways in which they will learn outside of school. The self-paced, independent nature of virtual courses also helps to develop important skills such as self-advocacy, time management, organization, study skills, and self-discipline. Such skills are needed for a successful future.