

**Cocalico School District**  
**Year-at-a-Glance - Curriculum Overview**

**Department: Social Studies/ Citizenship**

**Course: Contemporary Issues**

**Grade Level: 9-12**

**Big Ideas**

- The legacy media and new media utilize several different devices to persuade readers to adopt their points of view.
- The legacy media and new media mixes commentary and news to inform the public.
- Events that occurred in the second half of the 20th century directly and indirectly influence current events.
- Events that occurred in the second half of the 20th century directly and indirectly influence the perspectives of individuals currently.

<b>Units of Study</b>	<b>% of Course Time</b>	<b>Textbooks &amp; Supplemental Materials</b>	<b>Assessments</b>	<b>Standards Addressed</b>
<ul style="list-style-type: none"> <li>• Bias</li> </ul>	5%	<ul style="list-style-type: none"> <li>• New York Times-Washington Post</li> <li>• Fox News</li> <li>• BBC</li> <li>• Wallstreet Journal</li> <li>• Associated Press</li> <li>• Lancaster Newspaper</li> <li>• Real Clear Holdings</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Exam</li> <li>• Legacy/New Media Analysis</li> <li>• Media Outlet Week Analysis &amp; Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• 5.1.12.A,B,C,D,F</li> <li>• 5.2.12.A,B,C</li> <li>• 5.3.12.A,G,H</li> <li>• 5.4.12.A,D,E</li> <li>• 8.2.12.C,</li> <li>• 8.3.12.A,C</li> <li>• 8.4.12.A,D</li> <li>• CC.8.6.11-12.A,B,C,F,G</li> </ul>
<ul style="list-style-type: none"> <li>• Argument Fallacies</li> </ul>	5%	<ul style="list-style-type: none"> <li>• New York Times-Washington Post</li> <li>• Fox News</li> <li>• BBC</li> <li>• Wallstreet Journal</li> <li>• Associated Press</li> <li>• Lancaster Newspaper</li> <li>• Real Clear Holdings</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Exam</li> <li>• Legacy/New Media Analysis</li> <li>• Group Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• 5.1.12.A,B,C,D,F</li> <li>• 5.2.12.A,B,C</li> <li>• 5.3.12.A,G,H</li> <li>• 5.4.12.A,D,E</li> <li>• 8.2.12.C,</li> <li>• 8.3.12.A,C</li> <li>• 8.4.12.A,D</li> <li>• CC.8.6.11-12.A,B,C,F,G</li> </ul>
<ul style="list-style-type: none"> <li>• Propaganda</li> </ul>	5%	<ul style="list-style-type: none"> <li>• New York Times-Washington Post</li> <li>• Fox News</li> <li>• BBC</li> <li>• Wallstreet Journal</li> <li>• Associated Press</li> <li>• Lancaster Newspaper</li> <li>• Real Clear Holdings</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Exam</li> <li>• Legacy/New Media Analysis</li> <li>• Political Advertisement Analysis/Presentation</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• 5.1.12.A,B,C,D,F</li> <li>• 5.2.12.A,B,C</li> <li>• 5.3.12.A,G,H</li> <li>• 5.4.12.A,D,E</li> <li>• 8.2.12.C,</li> <li>• 8.3.12.A,C</li> <li>• 8.4.12.A,D</li> <li>• CC.8.6.11-12.A,B,C,F,G</li> </ul>
<ul style="list-style-type: none"> <li>• Rhetorical Devices</li> </ul>	5%	<ul style="list-style-type: none"> <li>• New York Times-Washington Post</li> <li>• Fox News</li> <li>• BBC</li> <li>• Wallstreet Journal</li> <li>• Associated Press</li> <li>• Lancaster Newspaper</li> <li>• Real Clear Holdings</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Exam</li> <li>• Legacy/New Media Analysis</li> <li>• Individual Video Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• 5.1.12.A,B,C,D,F</li> <li>• 5.2.12.A,B,C</li> <li>• 5.3.12.A,G,H</li> <li>• 5.4.12.A,D,E</li> <li>• 8.2.12.C,</li> <li>• 8.3.12.A,C</li> <li>• 8.4.12.A,D</li> <li>• CC.8.6.11-12.A,B,C,F,G</li> </ul>
<ul style="list-style-type: none"> <li>• Domestic Policy</li> </ul>	40%	<ul style="list-style-type: none"> <li>• New York Times-Washington Post</li> <li>• Fox News</li> <li>• BBC</li> <li>• Wallstreet Journal</li> <li>• Associated Press</li> <li>• Lancaster Newspaper</li> <li>• Real Clear Holdings</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Exam</li> <li>• Chronological Topic Analysis/Presentation</li> <li>• Decades in Review</li> <li>• Newspaper</li> <li>• Topic Debates</li> </ul>	<ul style="list-style-type: none"> <li>• 5.1.12.A,B,C,D,F</li> <li>• 5.2.12.A,B,C</li> <li>• 5.3.12.A,G,H</li> <li>• 5.4.12.E</li> <li>• 8.3.12.A,C,D</li> <li>• 8.4.12.A,C,D</li> <li>• CC.8.6.11-12.A,B,C,F,G</li> </ul>

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<ul style="list-style-type: none"> <li>Foreign Policy</li> </ul>	<p style="text-align: center;">40%</p>	<ul style="list-style-type: none"> <li>New York Times-Washington Post</li> <li>Fox News</li> <li>BBC</li> <li>Associated Press</li> <li>Wallstreet Journal</li> <li>Lancaster Newspaper</li> <li>Real Clear Holdings</li> </ul>	<ul style="list-style-type: none"> <li>Unit Exam</li> <li>Chronological Topic Analysis/Presentation</li> <li>Cold War Implications &amp; Reflection</li> <li>Topic Debates</li> </ul>	<ul style="list-style-type: none"> <li>5.4.12.B,C,E</li> <li>8.1.12.C</li> <li>8.2.12.C</li> <li>8.3.12.A,C,D</li> <li>8.4.12.A,D</li> <li>CC.8.6.11-12.A,B,C,F,G</li> </ul>
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**Eagle P.A.C.T. Course Connections:**

To foster lifelong knowledge and engagement of current events, the *Contemporary Issues* course encourages students to critically think and collaborate to analyze the bias, argumentation, and rhetoric of various sources of information within the context of the present, including communication via writing, speaking, and other media productions.