

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: Social Studies
Grade Level:10 - 12

Course: Advanced Placement European History

Big Ideas

College Board identifies the following themes which are spiraled into the course:

- Interaction of Europe and the World (INT)
- States and Other Institutions of Power (SOP)
- Economic and Commercial Developments (ECD)
- Social Organization and Development (SCD)
- Cultural and Intellectual Developments (CID)
- National and European Identity (NEI)
- Technological and Scientific Innovation (TSI)

The themes utilize and develop the following Historical Thinking Skills:

1. Developments and Processed
4. Contextualization
2. Sourcing and Situation
5. Making Connections
3. Claims and Evidence in Sources
6. Argumentation

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<ul style="list-style-type: none"> • Renaissance and Exploration 	11%	<p style="text-align: center;">AP Classroom (online platform through College Board)</p> <p>Primary Text:</p> <ul style="list-style-type: none"> • Chambers, Mortimer, Barbara Hanawalt, Theodore K. Rabb, Isser Woloch, Raymond Grew, and Lisa Tiersten. <i>The Western Experience</i>. 9th ed. New York: McGraw-Hill, 2007. <p>Supplemental Texts and Sources:</p> <ul style="list-style-type: none"> • Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume I to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. • Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume II to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. • Machiavelli, Niccolo. <i>The Prince</i>. New York: Dover Publications, Inc. 1992. 	<ul style="list-style-type: none"> • Quizzes • Personal Progress Check • Unit Exam • Chapter Notes • Documents-based questions • Short Answer prompts • Long Essay prompts 	<p>Themes:</p> <ul style="list-style-type: none"> • CID • TSI • SOP • INT • ECD • INT • SCD <p>Historical Thinking Skills: 1, 3, 4, 5, 6</p>
<ul style="list-style-type: none"> • Age of Reformation 	11%	<p style="text-align: center;">AP Classroom (online platform through College Board)</p> <p>Primary Text:</p> <ul style="list-style-type: none"> • Chambers, Mortimer, Barbara Hanawalt, Theodore K. Rabb, Isser Woloch, Raymond Grew, and Lisa Tiersten. <i>The Western Experience</i>. 9th ed. New York: McGraw-Hill, 2007. <p>Supplemental Texts and Sources:</p> <ul style="list-style-type: none"> • Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map</i> 	<ul style="list-style-type: none"> • Quizzes • Personal Progress Check • Unit Exam • Chapter Notes • Documents-based questions • Short Answer prompts 	<p>Themes:</p> <ul style="list-style-type: none"> • CID • SOP • SCD <p>Historical Thinking Skills: 1, 2, 3, 5, 6</p>

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		<p><i>supplement Volume I to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007.</p> <ul style="list-style-type: none"> Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume II to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. 	<ul style="list-style-type: none"> Long Essay prompts 	
<ul style="list-style-type: none"> Absolutism and Constitutionalism 	11%	<p>AP Classroom (online platform through College Board)</p> <p>Primary Text:</p> <ul style="list-style-type: none"> Chambers, Mortimer, Barbara Hanawalt, Theodore K. Rabb, Isser Woloch, Raymond Grew, and Lisa Tiersten. <i>The Western Experience.</i> 9th ed. New York: McGraw-Hill, 2007. <p>Supplemental Texts and Sources:</p> <ul style="list-style-type: none"> Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume I to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume II to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. 	<ul style="list-style-type: none"> Quizzes Personal Progress Check Unit Exam Chapter Notes Documents-based questions Short Answer prompts Long Essay prompts 	<p>Themes:</p> <ul style="list-style-type: none"> SOP ECD TSI <p>Historical Thinking Skills: 1, 2, 3, 5, 6</p>
<ul style="list-style-type: none"> Scientific, Philosophical, and Political Developments 	11%	<p>AP Classroom (online platform through College Board)</p> <p>Primary Text:</p> <ul style="list-style-type: none"> Chambers, Mortimer, Barbara Hanawalt, Theodore K. Rabb, Isser Woloch, Raymond Grew, and Lisa Tiersten. <i>The Western Experience.</i> 9th ed. New York: McGraw-Hill, 2007. <p>Supplemental Texts and Sources:</p> <ul style="list-style-type: none"> Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume I to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume II to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. 	<ul style="list-style-type: none"> Quizzes Personal Progress Check Unit Exam Chapter Notes Documents-based questions Short Answer prompts Long Essay prompts 	<p>Themes:</p> <ul style="list-style-type: none"> TSI SCD CID SOP NEI <p>Historical Thinking Skills: 2, 3, 4, 5, 6</p>
<ul style="list-style-type: none"> Conflict, Crisis, and Reaction in the Late 18th Century 	11%	<p>AP Classroom (online platform through College Board)</p> <p>Primary Text:</p> <ul style="list-style-type: none"> Chambers, Mortimer, Barbara Hanawalt, Theodore K. Rabb, Isser Woloch, Raymond Grew, and Lisa Tiersten. <i>The Western Experience.</i> 9th ed. New York: McGraw-Hill, 2007. 	<ul style="list-style-type: none"> Quizzes Personal Progress Check Unit Exam Chapter Notes Documents-based questions 	<p>Themes:</p> <ul style="list-style-type: none"> ECD SOP SCD NEI <p>Historical Thinking Skills: 1, 2, 3, 4, 5, 6</p>

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		<p>Supplemental Texts and Sources:</p> <ul style="list-style-type: none"> Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume I to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume II to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. 	<ul style="list-style-type: none"> Short Answer prompts Long Essay prompts 	
<ul style="list-style-type: none"> Industrialization and Its Effects 	11%	<p>AP Classroom (online platform through College Board)</p> <p>Primary Text:</p> <ul style="list-style-type: none"> Chambers, Mortimer, Barbara Hanawalt, Theodore K. Rabb, Isser Woloch, Raymond Grew, and Lisa Tiersten. <i>The Western Experience.</i> 9th ed. New York: McGraw-Hill, 2007. <p>Supplemental Texts and Sources:</p> <ul style="list-style-type: none"> Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume I to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume II to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. 	<ul style="list-style-type: none"> Quizzes Personal Progress Check Unit Exam Chapter Notes Documents-based questions Short Answer prompts Long Essay prompts 	<p>Themes:</p> <ul style="list-style-type: none"> ECD TSI SCD SOP CID <p>Historical Thinking Skills: 1, 2, 3, 4, 5, 6</p>
<ul style="list-style-type: none"> 19th Century Perspectives and Political Developments 	11%	<p>AP Classroom (online platform through College Board)</p> <p>Primary Text:</p> <ul style="list-style-type: none"> Chambers, Mortimer, Barbara Hanawalt, Theodore K. Rabb, Isser Woloch, Raymond Grew, and Lisa Tiersten. <i>The Western Experience.</i> 9th ed. New York: McGraw-Hill, 2007. <p>Supplemental Texts and Sources:</p> <ul style="list-style-type: none"> Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume I to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume II to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. 	<ul style="list-style-type: none"> Quizzes Personal Progress Check Unit Exam Chapter Notes Documents-based questions Short Answer prompts Long Essay prompts 	<p>Themes:</p> <ul style="list-style-type: none"> NEI SOP TSI INT CID <p>Historical Thinking Skills: 1, 2, 3, 4, 5, 6</p>
<ul style="list-style-type: none"> 20th Century Global Conflicts 	11%	<p>AP Classroom (online platform through College Board)</p> <p>Primary Text:</p> <ul style="list-style-type: none"> Chambers, Mortimer, Barbara Hanawalt, Theodore K. Rabb, Isser Woloch, Raymond Grew, and Lisa Tiersten. <i>The</i> 	<ul style="list-style-type: none"> Quizzes Personal Progress Check Unit Exam Chapter Notes 	<p>Themes:</p> <ul style="list-style-type: none"> SOP TSI INT ECD NEI

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<ul style="list-style-type: none"> Cold War and Contemporary Europe 	12%	<p>AP Classroom (online platform through College Board)</p> <p>Primary Text:</p> <ul style="list-style-type: none"> Chambers, Mortimer, Barbara Hanawalt, Theodore K. Rabb, Isser Woloch, Raymond Grew, and Lisa Tiersten. <i>The Western Experience</i>. 9th ed. New York: McGraw-Hill, 2007. <p>Supplemental Texts and Sources:</p> <ul style="list-style-type: none"> Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume I to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. Bever, Edward W.M., Richard Byers, and Mark Huddle. <i>Study guide and map supplement Volume II to accompany The Western Experience 9th ed.</i> New York: McGraw-Hill, 2007. 	<ul style="list-style-type: none"> Quizzes Personal Progress Check Unit Exam Chapter Notes Documents-based questions Short Answer prompts Long Essay prompts 	<p>Themes:</p> <ul style="list-style-type: none"> ECD INT NEI SOP SCD CID <p>Historical Thinking Skills: 1, 2, 3, 4, 5, 6</p>



Eagle P.A.C.T. Course Connections:

The AP European History course includes extensive development of communication skills and critical thinking in its reading, writing, and analysis requirements. Students will adapt to the new and course-specific skills of historiography and historical thinking. While the course is focused on the development of an individual's knowledge and skills, it also relies on collaboration in the acquisition of new methods of analysis, evaluation, and reasoning.