

**Cocalico School District**  
**Year-at-a-Glance - Curriculum Overview**

**Department: Social Studies/ Citizenship**

**Course: Psychology**

**Grade Level: 10-12**

**Big Ideas**

- Students will have a broad-based understanding of the field of Psychology.
- Students will be able to apply psychological principles to their own experiences.
- Students will gain a better understanding of their own and others' minds and cognitive processes.

<b>Units of Study</b>	<b>% of Course Time</b>	<b>Textbooks &amp; Supplemental Materials</b>	<b>Assessments</b>	<b>Standards Addressed</b>
<ul style="list-style-type: none"> <li>• Approaches to Psychology</li> </ul>	10%	<ul style="list-style-type: none"> <li>• Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>• Teacher-created presentations and notes</li> <li>• Assorted videos and web material</li> </ul>	<ul style="list-style-type: none"> <li>• Approaches Project</li> <li>• Unit Test</li> <li>• Written assignments</li> <li>• Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>• National Psychology Standards IA-1 to IA-6</li> </ul>
<ul style="list-style-type: none"> <li>• The Brain and Body</li> </ul>	7%	<ul style="list-style-type: none"> <li>• Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>• Teacher-created presentations and notes</li> <li>• Assorted videos and web material</li> <li>• Hemisphere Dominance Inventory</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Test</li> <li>• Written assignments</li> <li>• Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>• National Psychology Standards IIA-1 to IIA-7</li> </ul>
<ul style="list-style-type: none"> <li>• Sensation and Perception</li> </ul>	11%	<ul style="list-style-type: none"> <li>• Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>• Teacher-created presentations and notes</li> <li>• Assorted videos and web material</li> <li>• Sensation and Perception lab activities</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Project</li> <li>• Written assignments</li> <li>• Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>• National Psychology Standards IIB-1 to IIB-3</li> </ul>
<ul style="list-style-type: none"> <li>• Motivation and Emotion</li> </ul>	10%	<ul style="list-style-type: none"> <li>• Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>• Teacher-created presentations and notes</li> <li>• Assorted videos and web material</li> <li>• Inside Out movie</li> <li>• Motivation style and emotions inventories</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Quiz</li> <li>• Written assignments</li> <li>• Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>• National Psychology Standards IIC-1 to IIC-7</li> </ul>
<ul style="list-style-type: none"> <li>• Consciousness</li> </ul>	7%	<ul style="list-style-type: none"> <li>• Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>• Teacher-created presentations and notes</li> <li>• Assorted videos and web material</li> <li>• Sleep Deprivation Article</li> <li>• Sleep and Dream Journal and analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Essay</li> <li>• Written assignments</li> <li>• Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>• National Psychology Standards IVD-1 to IVD-5</li> </ul>
<ul style="list-style-type: none"> <li>• Learning and Memory</li> </ul>	11%	<ul style="list-style-type: none"> <li>• Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>• Teacher-created presentations and notes</li> <li>• Assorted videos and web material</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Test</li> <li>• Written assignments</li> <li>• Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>• National Psychology Standards IVA-1 to IVA-5; IVB-1 to IVB-6</li> </ul>
<ul style="list-style-type: none"> <li>• Intelligence</li> </ul>	4%	<ul style="list-style-type: none"> <li>• Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>• Teacher-created presentations and notes</li> <li>• Assorted videos and web material</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Quiz</li> <li>• Written assignments</li> <li>• Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>• National Psychology Standards IVE-1 to IVE-4</li> </ul>

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		<ul style="list-style-type: none"> <li>Intelligence and creativity inventories</li> <li>Intelligence Testing Article</li> </ul>		
<ul style="list-style-type: none"> <li>Human Development</li> </ul>	11%	<ul style="list-style-type: none"> <li>Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>Teacher-created presentations and notes</li> <li>Assorted videos and web material</li> <li>Parenting Tips Article</li> <li>Library Resources and Databases</li> </ul>	<ul style="list-style-type: none"> <li>Unit Project</li> <li>Unit Quiz</li> <li>Written assignments</li> <li>Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>National Psychology Standards IIIA-1 to IIIA-4; IVC-1 to IVC-5</li> </ul>
<ul style="list-style-type: none"> <li>Personality</li> </ul>	4%	<ul style="list-style-type: none"> <li>Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>Teacher-created presentations and notes</li> <li>Assorted videos and web material</li> <li>Personality inventories</li> </ul>	<ul style="list-style-type: none"> <li>Unit Quiz</li> <li>Written assignments</li> <li>Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>National Psychology Standards IIIB-1 to IIIB-3</li> </ul>
<ul style="list-style-type: none"> <li>Stress and Coping</li> </ul>	7%	<ul style="list-style-type: none"> <li>Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>Teacher-created presentations and notes</li> <li>Assorted videos and web material</li> <li>Stress and coping inventories</li> <li>Personal Stress Management Plan Handout</li> </ul>	<ul style="list-style-type: none"> <li>Content Assessed on the Final Exam</li> <li>Written assignments</li> <li>Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>National Psychology Standards IID-1 to IID-4</li> </ul>
<ul style="list-style-type: none"> <li>Psychological Disorders</li> </ul>	10%	<ul style="list-style-type: none"> <li>Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>Teacher-created presentations and notes</li> <li>Assorted videos and web material</li> <li>Library Resources and Databases</li> <li>DSM-5 and DSM-5 Casebook</li> </ul>	<ul style="list-style-type: none"> <li>Final Project</li> <li>Content Assessed on the Final Exam</li> <li>Written assignments</li> <li>Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>National Psychology Standards VA-1 to VA-4; VB-1 to VB-3</li> </ul>
<ul style="list-style-type: none"> <li>Social Psychology</li> </ul>	8%	<ul style="list-style-type: none"> <li>Textbook: Psychology and You, 3<sup>rd</sup> Ed.</li> <li>Teacher-created presentations and notes</li> <li>Assorted videos and web material</li> </ul>	<ul style="list-style-type: none"> <li>Content Assessed on the Final Exam</li> <li>Written assignments</li> <li>Informal speaking activities or online discussions</li> </ul>	<ul style="list-style-type: none"> <li>National Psychology Standards VC-1 to VC-3; IIIA-3.2</li> </ul>



**Eagle P.A.C.T. Course Connections:**

The Psychology course encourages students to think critically and collaborate to understand and apply themes of Psychology through various methods, including communication in writing, speaking, and other media productions.