

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: Social Studies/ Citizenship

Course: American Studies

Grade Level: 9

Big Ideas

- Students will develop critical thinking skills.
- Students will work with a variety of primary and secondary sources to develop reading, research, and writing skills.
- Students will be able to identify people, ideas, and events that helped to create the country as we know it today.
- Students will be able to evaluate economic, social, and political trends in American history.
- Students will be able to make connections between cause and effect relating to historic events.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<ul style="list-style-type: none"> • Progressive Movement 	5 days	<ul style="list-style-type: none"> • Teacher-created reading assignments • Assorted primary sources • Assorted videos • Discovery Ed • ABC-CLIO • Gale • http://www.digitalhistory.uh.edu/ • ushistory.org/us • history.com • American History: Reconstruction to the Present (2018) Houghton Mifflin Harcourt 	<ul style="list-style-type: none"> • Quiz • Written assessment • Informal speaking activities or online discussion 	<ul style="list-style-type: none"> • 5.2.9 • 5.3.9 • 6.1.9 • 6.3.9 • 6.5.9 • 7.1.9 • 7.3.9 • 7.4.9 • 8.1.9 • 8.2.9 • 8.3.9 • 8.5.9-10 • 8.6.9-10
<ul style="list-style-type: none"> • Age of Imperialism/WWI 	17 days	<ul style="list-style-type: none"> • Teacher-created reading assignments • Assorted primary sources • Assorted videos • Discovery Ed • ABC-CLIO • Gale • http://www.digitalhistory.uh.edu/ • ushistory.org/us • history.com • American History: Reconstruction to the Present (2018) Houghton Mifflin Harcourt 	<ul style="list-style-type: none"> • Unit Test • Socratic seminar or written assessment • Informal speaking activities or online discussion 	<ul style="list-style-type: none"> • 5.2.9 • 5.3.9 • 5.4.9 • 6.1.9 • 6.3.9 • 7.1.9 • 7.3.9 • 8.1.9 • 8.2.9 • 8.3.9 • 8.5.9-10 • 8.6.9-10
<ul style="list-style-type: none"> • 1920s and 1930s 	15 days	<ul style="list-style-type: none"> • Teacher-created reading assignments • Assorted primary sources • Assorted videos • Discovery Ed • ABC-CLIO • Gale • http://www.digitalhistory.uh.edu/ • ushistory.org/us • history.com • American History: Reconstruction to the Present (2018) Houghton Mifflin Harcourt 	<ul style="list-style-type: none"> • Unit Test • Socratic seminar or written assessment • Informal speaking activities or online discussion 	<ul style="list-style-type: none"> • 5.2.9 • 5.3.9 • 6.1.9 • 6.2.9 • 6.3.9 • 6.5.9 • 7.1.9 • 7.3.9 • 8.1.9 • 8.2.9 • 8.3.9 • 8.5.9-10 • 8.6.9-10

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<ul style="list-style-type: none"> • WWII 	14 days	<ul style="list-style-type: none"> • Teacher-created reading assignments • Assorted primary sources • Assorted videos • New York Times Upfront magazine • Discovery Ed • ABC-CLIO • Gale • http://www.digitalhistory.uh.edu/ • ushistory.org/us • history.com • American History: Reconstruction to the Present (2018) Houghton Mifflin Harcourt 	<ul style="list-style-type: none"> • Unit Test • Socratic seminar or project or written assessment • Informal speaking activities or online discussion 	<ul style="list-style-type: none"> • 5.2.9 • 5.3.9 • 5.4.9 • 6.1.9 • 6.2.9 • 7.1.9 • 7.3.9 • 8.1.9 • 8.2.9 • 8.3.9 • 8.5.9-10 • 8.6.9-10
<ul style="list-style-type: none"> • Cold War 	15 days	<ul style="list-style-type: none"> • Teacher-created reading assignments • Assorted primary sources • Assorted videos • New York Times Upfront magazine • Discovery Ed • ABC-CLIO • Gale • http://www.digitalhistory.uh.edu/ • ushistory.org/us • history.com • American History: Reconstruction to the Present (2018) Houghton Mifflin Harcourt 	<ul style="list-style-type: none"> • Unit Test 	<ul style="list-style-type: none"> • 5.2.9 • 5.3.9 • 5.4.9 • 6.1.9 • 6.2.9 • 7.1.9 • 7.3.9 • 8.1.9 • 8.2.9 • 8.3.9 • 8.5.9-10 • 8.6.9-10
<ul style="list-style-type: none"> • Civil Rights 	12 days	<ul style="list-style-type: none"> • Teacher-created reading assignments • Assorted primary sources • Assorted videos • New York Times Upfront magazine • Discovery Ed • ABC-CLIO • Gale • http://www.digitalhistory.uh.edu/ • ushistory.org/us • history.com • American History: Reconstruction to the Present (2018) Houghton Mifflin Harcourt 	<ul style="list-style-type: none"> • Unit Test • Informal speaking activities or online discussion 	<ul style="list-style-type: none"> • 5.2.9 • 5.3.9 • 7.1.9 • 7.3.9 • 8.1.9 • 8.2.9 • 8.3.9 • 8.5.9-10 • 8.6.9-10
<ul style="list-style-type: none"> • Modern America (1991-Present) 	12 days	<ul style="list-style-type: none"> • Teacher-created reading assignments • Assorted primary sources • Assorted videos • New York Times Upfront magazine • Discovery Ed • ABC-CLIO • Gale • http://www.digitalhistory.uh.edu/ • ushistory.org/us • history.com • American History: Reconstruction to the Present (2018) Houghton Mifflin Harcourt 	<ul style="list-style-type: none"> • Content is assessed on the Final Exam 	<ul style="list-style-type: none"> • 5.2.9 • 5.3.9 • 6.3.9 • 7.1.9 • 7.3.9 • 7.4.9 • 8.1.9 • 8.2.9 • 8.3.9 • 8.5.9-10 • 8.6.9-10



Eagle P.A.C.T. Course Connections:

American Studies encourages students to think critically and collaborate to evaluate economic, social, and political trends in American history through various methods, including communication in writing, speaking, and other media productions.