

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: Music

Course: Wind Ensemble II

Grade Level: 11-12

Big Ideas

- Skills and Concepts associated with each unit are merged and embedded in every rehearsal, lesson, practice session, and performance in a spiral design: students study similar units at different grade levels in greater depth and at progressively higher levels of difficulty.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<p>1. Playing</p> <p>a. Developmentally-appropriate scales, exercises, chorales, and etudes</p> <p>b. Developmentally-appropriate band repertoire</p> <p>2. Playing Technique</p> <p>a. Breathing</p> <p>b. Posture/playing position</p> <p>c. Tone Production</p> <p>d. Fingering/ slide positions/ sticking</p> <p>e. Articulation</p> <p>3. Interpreting Music Notation</p> <p>a. Sight-reading and performing a variety of scales, exercises, chorales, and etudes</p> <p>b. Musical tempo, meter, rhythmic note values</p> <p>c. Melodic and harmonic pitch and tonal relationships</p> <p>d. Expressive and dynamic symbols</p>	50%	<ul style="list-style-type: none"> • SmartMusic • Concert literature • Various technique and concept textbooks 	<ul style="list-style-type: none"> • Progress Monitoring • Public Performances • Rehearsal Contribution 	<p>9.1.12.A-C 9.1.12.G</p> <p>World Language 12.1.A (Stage 1) 12.1.B (Stage 1)</p>
<p>Performing – Rehearsing, Evaluating, Refining, & Presenting</p> <p>1. Ensemble Skills</p> <p>a. Balance</p> <p>b. Blend</p> <p>c. Tuning</p> <p>d. Timing</p> <p>e. Phrasing</p> <p>f. Following a Conductor</p>	45%	<ul style="list-style-type: none"> • SmartMusic • Concert literature • Various technique and concept textbooks 	<ul style="list-style-type: none"> • Progress Monitoring • Public Performances • Rehearsal Contribution 	<p>9.1.8.A 9.1.12.B 9.1.12.C 9.1.12.G</p>

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<p>2. Performance</p> <p>a. Critical listening individually and in ensemble setting</p> <p>b. Technical proficiency</p> <p>c. Expressive qualities</p> <p>d. Cultural awareness and sensitivity</p>				
<p>Responding</p> <p>1. Selecting, Analyzing, and Describing Music</p> <p>a. Music forms</p> <p>b. Music Elements</p> <p>c. Cultural and historical influences</p> <p>2. Interpreting and Evaluating</p> <p>a. Quality of concert performances</p> <p>b. Composers' and performers' expressive intent</p> <p>c. Criteria for artistic performances</p>	5%	<ul style="list-style-type: none"> • SmartMusic • Concert literature • Various technique and concept textbooks • Self and group reflection/critique 	<ul style="list-style-type: none"> • Progress Monitoring • Public Performances • Rehearsal Contribution 	<p>9.1.12.G 9.1.12.I 9.2.12.A-B 9.2.12.L 9.3.12.A-B CC ELA - Writing CC1.4.9-12.A-C</p>



Eagle P.A.C.T. Course Connections:

Wind Ensemble II encourages students to use problem solving skills to become self-directed and self-corrective, to communicate their thoughts through music performance and collaborate with others while rehearsing, performing and analyzing music.