Cocalico School District Year-at-a-Glance - Curriculum Overview

Department: Music Course: Music Theory I Grade Level: 9-12

Big Ideas

- The skills, techniques, elements, and principles of the arts can be learned, studied, refined, and practiced.
- Artists use tools and resources as well as their own experiences to create art.
- The arts provide a medium to understand and exchange ideas.
- People have expressed experiences and ideas through the arts throughout time and across cultures.
- There are formal and informal processes used to assess the quality of works in the arts.
- People use both aesthetic and critical processes to assess quality, interpret meaning, and determine value.

| Units of Study | % of Course Time | Textbooks & Supplemental Materials | Assessments | Standards Addressed |
|--|---------------------|--|--|--|
| Performing – Interpreting Ear Training / Sight-singing / Dictation Interpreting and classifying music notation and music symbols and syntax | 50% | Tonal Harmony textbooks, workbooks, CDs, musictheory.net, teoria.com | Workbook exercises, listening examples, chapter quizzes | 9.1.12.A-C9.1.12.G9.1.12.J-K9.2.12.K-L |
| Responding Understanding and evaluating how music conveys meaning | 20% | Schoology, laptops, earbuds, stereo system, Bluetooth speakers | Daily listening experiences and composition revision discussions | 9.1.12.A-C 9.1.12.F 9.1.12.J-K 9.2.12.D 9.2.12.F 9.2.12.L 9.3.12.A 9.3.12.C |
| Creating Generate and conceptualize musical ideas and work Organize and develop musical ideas and work Refine, complete, and present musical ideas and work | 30% | Schoology, MuseScore, laptops | Chapter-based compositions | • 9.1.12.A-C • 9.1.12.G • 9.1.12.J-K |



Eagle P.A.C.T. Course Connections:

Students in this course work to identify strengths and weaknesses in their composition technique to make regular improvements, offer constructive critiques of self and peers, and collaborate in a variety of composition experiences.