Cocalico School District Year-at-a-Glance - Curriculum Overview

Department: Music

Course: Music Production I

Grade Level: 9-12

Big Ideas

- The skills, techniques, elements, and principles of the arts can be learned, studied, refined, and practiced.
- Artists use tools and resources as well as their own experiences to create art.
- The arts provide a medium to understand and exchange ideas.
- People have expressed experiences and ideas through the arts throughout time and across cultures.
- There are formal and informal processes used to assess the quality of works in the arts.
- People use both aesthetic and critical processes to assess quality, interpret meaning, and determine value.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
 Performing – Interpreting Digital Music Technology Music Terminology and Notation 	30%	Schoology, GarageBand, Logic Pro, recording equipment, MIDI input methods	 Various production projects including multimedia options 	 9.1.12.A 9.1.12.B 9.1.12.C 9.1.12.G 9.1.12.J 9.1.12.K
Creating Generate and Conceptualize Artistic Ideas and Work Refine, Complete, and Present Artistic Work	60%	 Schoology, GarageBand, Logic Pro, recording equipment, MIDI input methods 	 Various production projects including multimedia options 	 9.1.12.A 9.1.12.B 9.1.12.C 9.1.12.G 9.1.12.J 9.1.12.K
• Responding – Connecting Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding	10%	• Schoology, laptops, earbuds, stereo system, Bluetooth speakers	Daily listening experiences and project revision discussions	 9.2.12.A 9.2.12.B 9.2.12.C 9.2.12.E 9.2.12.I 9.2.12.I 9.2.12.B



Eagle P.A.C.T. Course Connections:

Students in this course work to identify strengths and weaknesses in their composition and recording technique to make regular improvements, offer constructive critiques of self and peers, and collaborate in a variety of recording experiences.

Updated: 9/6/22