

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: HS English/ Communication Arts

Course: Life-long Personal Communication Skills (055)

Grade Level: 12

Big Ideas

- Effective readers use appropriate strategies to construct meaning.
- Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.
- Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.
- Effective speakers prepare and communicate messages to address the audience and purpose.
- Effective research requires the use of varied resources to gain or expand knowledge.
- Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques.
- Rules of grammar and language conventions support clarity of communications between writers/speakers and readers/listeners.
- An expanded vocabulary enhances one’s ability to express ideas and information.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<ul style="list-style-type: none"> • Building Community 	10%	<ul style="list-style-type: none"> • Various articles and videos 	<ul style="list-style-type: none"> • Community building discussion • Community building reflection • Classroom contract 	<ul style="list-style-type: none"> • CC.1.5.11-12.A, C, D, E, G • CC.1.2.11-12.A, G • CC.1.4.11-12.A-F, T, U, X
<ul style="list-style-type: none"> • Mindfulness & Focus 	10%	<ul style="list-style-type: none"> • Various articles, videos, and surveys 	<ul style="list-style-type: none"> • Mindful Leader Project 	<ul style="list-style-type: none"> • CC.1.5.11-12.A, C, D, E, G • CC.1.2.11-12.A, G • CC.1.4.11-12.A-F, T, U, X
<ul style="list-style-type: none"> • Personal Strengths 	10%	<ul style="list-style-type: none"> • Various articles, videos, and surveys 	<ul style="list-style-type: none"> • Strength discussion • Strength reflection • Strength Shield 	<ul style="list-style-type: none"> • CC.1.5.11-12.A, C, D, E, G • CC.1.2.11-12.A, G • CC.1.4.11-12.A-F, T, U, X
<ul style="list-style-type: none"> • Effective Communication 	10%	<ul style="list-style-type: none"> • Various articles, videos, and surveys 	<ul style="list-style-type: none"> • Communication discussion • Communication reflection 	<ul style="list-style-type: none"> • CC.1.5.11-12.A, C, D, E, G • CC.1.2.11-12.A, G • CC.1.4.11-12.A-F, T, U, X
<ul style="list-style-type: none"> • Kindness & Empathy 	10%	<ul style="list-style-type: none"> • Various articles, videos, and surveys • Selected children’s books 	<ul style="list-style-type: none"> • Pay it Forward Project • Kindness discussion 	<ul style="list-style-type: none"> • CC.1.5.11-12.A, C, D, E, G • CC.1.2.11-12.A, G • CC.1.3.11-12.A, K • CC.1.4.11-12.A-F, T, U, X
<ul style="list-style-type: none"> • Integrating Focus Areas 	50%	<ul style="list-style-type: none"> • Resources from previous units 	<ul style="list-style-type: none"> • Teaching presentation • How do I communicate who I am with the world? 	<ul style="list-style-type: none"> • CC.1.5.11-12.A, C, D, E, G • CC.1.2.11-12.A, G • CC.1.4.11-12.A-F, T, U, X



Eagle P.A.C.T. Course Connections:

The Life-long Personal Communication Skills course encourages students to communicate effectively in oral and written forms, to adapt and be flexible while considering new learning and perspectives, and to collaborate with others as they consider how to apply communication skills to their future pursuits.