

**Cocalico School District**  
**Year-at-a-Glance - Curriculum Overview**

**Department: HS English/ Communication Arts**  
**Grade Level: 9**

**Course: Literacy Enrichment (021)**

**Big Ideas**

- Effective readers use appropriate strategies to construct meaning.
- Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.
- Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.
- Effective speakers prepare and communicate messages to address the audience and purpose.
- Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques.
- Rules of grammar and language conventions support clarity of communications between writers/speakers and readers/listeners.
- An expanded vocabulary enhances one’s ability to express ideas and information.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<ul style="list-style-type: none"> <li>• Getting Started – Growth Mindset and Goal Setting</li> </ul>	21%	<ul style="list-style-type: none"> <li>• Read180 Workbooks</li> <li>• Read180 Software</li> <li>• Student Selected Reading Book</li> </ul>	<ul style="list-style-type: none"> <li>• Read180 Software Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• CC.1.5.9-10.A, D-E, G</li> </ul>
<ul style="list-style-type: none"> <li>• Workshop 1: At First Sight – How do we know whether we can believe what we see?</li> </ul>	42%	<ul style="list-style-type: none"> <li>• Read180 Workbooks</li> <li>• Read180 Software</li> <li>• Student Selected Reading Book</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-Unit Test</li> <li>• Unit Test</li> <li>• Read180 Software Assessments</li> <li>• Informative Essay Writing</li> </ul>	<ul style="list-style-type: none"> <li>• CC.1.2.9-10.A-G, J-L</li> <li>• CC.1.3.9-10.A-F, H-K</li> <li>• CC.1.4.9-10.A-F, S-U</li> <li>• CC.1.5.9-10.A, C-G</li> </ul>
<ul style="list-style-type: none"> <li>• Workshop 2: Who Am I? – What makes us who we are?</li> </ul>	37%	<ul style="list-style-type: none"> <li>• Read180 Workbooks</li> <li>• Read180 Software</li> <li>• Student Selected Reading Book</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-Unit Test</li> <li>• Unit Test</li> <li>• Read180 Software Assessments</li> <li>• Literary Analysis Writing</li> </ul>	<ul style="list-style-type: none"> <li>• CC.1.2.9-10.A-G, J-L</li> <li>• CC.1.3.9-10.A-F, H-K</li> <li>• CC.1.4.9-10.A-F, S-U</li> <li>• CC.1.5.9-10.A, C-G</li> </ul>
<ul style="list-style-type: none"> <li>• Supplemental: Literacy Beyond the Classroom</li> </ul>	If there is extra time	<ul style="list-style-type: none"> <li>• Read180 Workbooks</li> <li>• Read180 Software</li> <li>• Student Selected Reading Book</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-Unit Test</li> <li>• Unit Test</li> <li>• Read180 Software Assessments</li> <li>• Argument Essay Writing</li> </ul>	<ul style="list-style-type: none"> <li>• CC.1.2.9-10.A-G, J-L</li> <li>• CC.1.3.9-10.A-F, H-K</li> <li>• CC.1.4.9-10.A-F, S-U</li> <li>• CC.1.5.9-10.A, C-G</li> </ul>



**Eagle P.A.C.T. Course Connections:**

Literacy Enrichment encourages students to think critically about what they read, to communicate effectively in oral and written forms, to adapt and be flexible in their writing and response to texts, and to collaborate with others as they engage in conversations about literature and how it applies to the world.