

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: HS English/ Communication Arts
Grade Level: 11-12

Course: World Literature & Composition (014)

Big Ideas

- Effective readers use appropriate strategies to construct meaning.
- Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.
- Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.
- Effective speakers prepare and communicate messages to address the audience and purpose.
- Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques.
- Rules of grammar and language conventions support clarity of communications between writers/speakers and readers/listeners.
- An expanded vocabulary enhances one’s ability to express ideas and information.
- Effective research requires the use of varied resources to gain or expand knowledge.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<ul style="list-style-type: none"> • Analyze Themes and Individualism through <i>Anthem</i> 	10%	<ul style="list-style-type: none"> • <i>Anthem</i> by Ayn Rand • “Harrison Bergeron” by Kurt Vonnegut 	<ul style="list-style-type: none"> • Synthesis Essay 	<ul style="list-style-type: none"> • CC.1.3.11-12.A – 11.12.F • CC.1.3.11-12.J • CC.1.3.11-12.K • CC.1.4.11-12.G – CC.1.4.11-12.L • CC.1.4.11-12.S – CC.1.4.11-12.T • CC.1.4.11-12.V – CC.1.4.11-12.W
<ul style="list-style-type: none"> • Analyze Traditions through <i>Things Fall Apart</i> 	15%	<ul style="list-style-type: none"> • <i>Things Fall Apart</i> by Chinua Achebe • “Dead Man’s Path” by Chinua Achebe • Nigerian/Ibo research 	<ul style="list-style-type: none"> • Informative Essay 	<ul style="list-style-type: none"> • CC.1.4.11-12.A – CC.1.4. 11-12.F • CC.1.4.11-12.S – CC.1.4.11-12.T • CC.1.4.11-12.V – CC.1.4.11-12.W • CC.1.5.11-12.A
<ul style="list-style-type: none"> • Analyze Loyalty, Trust and Jealousy through <i>Othello</i> 	15%	<ul style="list-style-type: none"> • <i>Othello</i> by William Shakespeare • TED Talks – Reading Shakespeare 	<ul style="list-style-type: none"> • Theme based Project 	<ul style="list-style-type: none"> • CC.1.3.11-12.A – 11.12.F • CC.1.3.11-12.J • CC.1.3.11-12.K • CC.1.4.11-12.G – CC.1.4.11-12.L • CC.1.4.11-12.S – CC.1.4.11-12.T • CC.1.4.11-12.V – CC.1.4.11-12.W
<ul style="list-style-type: none"> • Explore the Human Condition Through <i>The Kite Runner</i> 	20%	<ul style="list-style-type: none"> • <i>The Kite Runner</i> by Khaled Hosseini • Afghanistan research 	<ul style="list-style-type: none"> • Informative Essay 	<ul style="list-style-type: none"> • CC.1.4.11-12.A – CC.1.4. 11-12.F • CC.1.4.11-12.S – CC.1.4.11-12.T • CC.1.4.11-12.V – CC.1.4.11-12.W
<ul style="list-style-type: none"> • Analyze Injustice Through <i>Night</i> 	15%	<ul style="list-style-type: none"> • <i>Night</i> by Elie Wiesel • Elie Wiesel/Oprah interview 	<ul style="list-style-type: none"> • Theme based Poems 	<ul style="list-style-type: none"> • CC.1.4.11-12.S – CC.1.4.11-12.T
<ul style="list-style-type: none"> • Writing Skills 	10%	<ul style="list-style-type: none"> • Study Island site • Noredink site 	<ul style="list-style-type: none"> • Quizzes • Writing tasks 	<ul style="list-style-type: none"> • CC.1.4.11-12.X • CC.1.4.11-12.F
<ul style="list-style-type: none"> • Vocabulary 	10%	<ul style="list-style-type: none"> • Vocabulary Workshop – Level D 	<ul style="list-style-type: none"> • Vocab usage activities • Written usage quizzes 	<ul style="list-style-type: none"> • CC.1.2.11-12.F • CC.1.2.11-12.J • CC.1.2.11-12.K • CC.1.3.11-12.F • CC.1.3.11-12.I • CC.1.3.11-12.J
<ul style="list-style-type: none"> • Speaking 	5%	<ul style="list-style-type: none"> • Poetry Out Loud • Speech and Presentation skill handouts • Sample speech videos 	<ul style="list-style-type: none"> • Poetry Out Loud • Demonstration speech • Various speeches and presentations 	<ul style="list-style-type: none"> • CC.1.5.11-12.A • CC.1.5.11-12.D • CC.1.5.11-12.E • CC.1.5.11-12.G

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Eagle P.A.C.T. Course Connections:

World Literature encourages students to think critically about what they read, to communicate effectively in oral and written forms, to adapt and be flexible in their writing and response to texts, and to collaborate with others as they engage in conversations about literature and how it applies to the world.