

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: HS English/ Communication Arts
Grade Level: 10

Course: American Literature & Composition (003)

Big Ideas

- Effective readers use appropriate strategies to construct meaning.
- Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.
- Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.
- Effective speakers prepare and communicate messages to address audience and purpose.
- Effective research requires the use of varied resources to expand or gain knowledge.
- Audience and purpose influence a writer’s choice of organizational pattern, language, and literacy techniques.
- Rules of grammar and language conventions support the clarity of communications between writers/speakers and readers/listeners.
- An expanded vocabulary enhances one’s ability to express ideas and information.

| Units of Study | % of Course Time | Textbooks & Supplemental Materials | Assessments | Standards Addressed |
|---|------------------|---|--|--|
| <ul style="list-style-type: none"> • This Land is Your Land— An American Identity | 40% | <ul style="list-style-type: none"> • Literary terms lists • Student-selected choice books/classic novels • Various nonfiction texts, short stories, poems, prose excerpts, movie clips, and student examples • McDougall Littell American Literature textbooks (1989) | <ul style="list-style-type: none"> • Constructed responses (ACE) • Various in-class assignments/checks for understanding • Longer written responses • Choice book reflections • Persuasive project and presentation • “Sinners in the Hands of an Angry God” rhetorical analysis • Rhetorical analysis essay • Quizzes on literary terms | <ul style="list-style-type: none"> • CC.1.2.9-10. B, D, E, F, H, I, K, L • CC.1.3.9-10. A, B, C, D, E, F, G, H, I, J, K • CC.1.4.9-10. A, B, C, D, E, F, G, H, K, L, M, O, P, Q, R, T, U, X • CC.1.5.9-10. A, B, D, E, F, G |
| <ul style="list-style-type: none"> • Song of Myself— Individuality, Community, and Humanity’s Relationship with Nature | 25% | <ul style="list-style-type: none"> • Literary terms lists • Student-selected choice books/classic novels • Various nonfiction texts, short stories, poems, prose excerpts, media clips, and student examples • McDougall Littell American Literature textbooks (1989) | <ul style="list-style-type: none"> • Constructed responses (ACE) • Various in-class assignments/checks for understanding • Longer written responses • Choice book reflections • Quizzes on literary terms • Poetry literary analysis • “My Favorite Poem” explanation/video | <ul style="list-style-type: none"> • CC.1.2.9-10. B, D, E, F, H, I, K, L • CC.1.3.9-10. A, B, C, D, E, F, G, H, I, J, K • CC.1.4.9-10. A, B, C, D, E, F, G, H, K, L, M, O, P, Q, R, T, U, X • CC.1.5.9-10. A, B, D, E, F, G |
| <ul style="list-style-type: none"> • American Dreams and Nightmares | 30% | <ul style="list-style-type: none"> • Literary terms lists • Student-selected choice books/classic novels • Various short stories, poems, prose excerpts, media clips, and student examples • <i>The Great Gatsby</i> by F. Scott Fitzgerald • McDougall Littell American Literature textbooks (1989) | <ul style="list-style-type: none"> • Constructed responses (ACE) • Various in-class assignments/checks for understanding • Longer written responses • Classic novel reflections • Quizzes on literary terms • <i>The Great Gatsby</i> research analysis paper | <ul style="list-style-type: none"> • CC.1.2.9-10 B, D, E, F, H, I, K, L • CC.1.3.9-10 A, B, C, D, E, F, G, H, I, J, K • CC.1.4.9-10 A, B, C, D, E, F, G, H, K, L, M, O, P, Q, R, S, T, U, V, W, X • CC.1.5.9-10 A, B, D, E, F, G |

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| <ul style="list-style-type: none"> Keystone Preparation | <p>5%</p> | <ul style="list-style-type: none"> Released Keystone Exams Teacher created notes and resources | <ul style="list-style-type: none"> CDTs Released Keystone passages Literature Keystone Exam | <ul style="list-style-type: none"> CC.1.2.9-10.A-C, E, F, J- L CC.1.3.9-10.A-F, I-L CC.1.4.9-10.A-F, S |
|--|-----------|--|--|---|



Eagle P.A.C.T. Course Connections:

American Literature encourages students to think critically about what they read, to communicate effectively in oral and written forms, to adapt and be flexible in their writing and response to texts, and to collaborate with others as they engage in conversations about literature and how it applies to the world.