

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: HS English/ Communication Arts
Grade Level: 9

Course: English 9-Communication Arts (001)

Big Ideas

- Effective readers use appropriate strategies to construct meaning.
- Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.
- Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.
- Effective speakers prepare and communicate messages to address audience and purpose.
- Effective research requires the use of varied resources to gain and expand knowledge.
- Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques.
- Rules of grammar and language conventions support the clarity of communications between writers/speakers and readers/listeners.
- An expanded vocabulary enhances one’s ability to express ideas and information.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<ul style="list-style-type: none"> • Literature 	38%	<ul style="list-style-type: none"> • <i>To Kill a Mockingbird</i> by Harper Lee • <i>Macbeth</i> by William Shakespeare • Various short stories, poems, and prose excerpts • Student selected novels • Library resources for poet/poem research 	<ul style="list-style-type: none"> • Literary analysis • Theme folders • Theme tracking • Student written responses • Tests/quizzes • Poet/poem presentation 	<ul style="list-style-type: none"> • 1.2.9-10 B, D, E, F, H, K, • 1.3.9-10 A, B, C, D, E, F, G, H, I, J, K
<ul style="list-style-type: none"> • Writing 	38%	<ul style="list-style-type: none"> • Various handouts • Student model essays • Rubrics • Peer-evaluation resources 	<ul style="list-style-type: none"> • Various creative writing pieces • Poems • Informative essay • Persuasive essay • Analysis writing 	<ul style="list-style-type: none"> • 1.4.9-10 A, B, C, D, E, F, G, H, I, J, K, L, M, O, P, Q, R, S, T, U, X
<ul style="list-style-type: none"> • Speech 	15%	<ul style="list-style-type: none"> • Rubric developed by 9CP teachers • Examples to be shared with students 	<ul style="list-style-type: none"> • Various informal speaking opportunities/group and individual presentations • Poem/Poet presentation • Formal speech 	<ul style="list-style-type: none"> • 1.5.9-10 A, B, E, G
<ul style="list-style-type: none"> • Vocabulary 	9%	<ul style="list-style-type: none"> • Vocabulary packet formulated by teacher containing literary terms and vocabulary connected to the literature studied in class 	<ul style="list-style-type: none"> • Quizzes 	<ul style="list-style-type: none"> • 1.3.9-10 F, I, J, K



Eagle P.A.C.T. Course Connections:

9CP encourages students to think critically about what they read, to communicate effectively in oral and written forms, to adapt and be flexible in their writing and response to texts, and to collaborate with others as they engage in conversations about literature and how it applies to the world.