## Big Ideas

- Continue building foundations in real number systems, functions, exponentials, logarithms, and trigonometry.
- Utilize graphical and algebraic methods in the approach of the above topics.

| Units of Study | \% of Course Time | Textbooks \& Supplemental Materials | Assessments | Standards Addressed |
| :---: | :---: | :---: | :---: | :---: |
| - Algebra Review | 10\% | - Precalculus: Graphical, Numerical, Algebraic Textbook Appendix A | - Chapter Test | - CC.2.2.HS.D. 3 <br> - CC.2.1.HS.F.1-6 |
| - Number Systems and Linear Functions | 10\% | - Precalculus: Graphical, Numerical, Algebraic Textbook Pre-Requisite Chapter | - Chapter Quiz <br> - Chapter Test | $\begin{array}{ll} \bullet \bullet & \text { CC.2.2.HS.C.3 } \\ \bullet & \text { CC.2.2.HS.D.4-10 } \\ \bullet & \text { CC.2.1.HS.F.3-6 } \end{array}$ |
| - Functions and Graphs | 18\% | - Precalculus: Graphical, Numerical, Algebraic Textbook Chapter 1 | - Chapter Quiz <br> - Chapter Test | - CC.2.2.HS.C. 2 <br> - CC.2.2.HS.D.4-10 <br> - CC.2.1.HS.F. 1 |
| - Polynomial, Power, and Rational Functions | 12\% | - Precalculus: Graphical, Numerical, Algebraic Textbook Chapter 2 | - Chapter Quiz <br> - Chapter Test | - CC.2.2.HS.D.3-10 |
| - Exponential, Logistic, and Logarithmic Functions | 14\% | - Precalculus: Graphical, Numerical, Algebraic Textbook Chapter 3 | - Chapter Quiz <br> - Chapter Test | - CC.2.2.HS.C.5-6 <br> - CC.2.2.HS.D.7-10 |
| - Trigonometric Functions | 19\% | - Precalculus: Graphical, Numerical, Algebraic Textbook Chapter 4 | - Chapter Quiz <br> - Chapter Test | - Extension Beyond Standards |
| - Analytic Trigonometry | 17\% | - Precalculus: Graphical, Numerical, Algebraic Textbook Chapter 5 | - Chapter Quizzes <br> - Chapter Test <br> - Proof Project | - $\begin{aligned} & \text { Extension Beyond } \\ & \text { Standards }\end{aligned}$ |

## Eagle P.A.C.T. Course Connections:

Pre-Calculus/Trigonometry encourages all students to work together and use problem-solving skills to solve various real-world applications, utilizing both graphing technology and paper/pencil approaches.

