Cocalico School District Year-at-a-Glance - Curriculum Overview

Department: Math Course: Algebra 1 (103) Grade Level: 9-10

Big Ideas

- Solve and write equations and inequalities including absolute value in order to solve problems.
- Identify, write, graph and use linear equations in slope-intercept form (y = mx+b) and point-slope form $(y-y_1) = m(x-x_1)$ and standard form Ax+By=C.
- Solve systems of linear equations and inequalities by graphing, substitution, and elimination.
- Evaluate and simplify expressions with exponents, including rational exponents; find the nth roots.
- Identify, evaluate, solve, and graph exponential functions and geometric sequences.
- Simplify (add, subtract and multiply) polynomials and solve quadratic equations.
- Analyze, interpret, display, and use data in variety forms.
- Find the probabilities of a variety of events including compound events.

Units of Study	% of Course	Textbooks &	Assessments	Standards
	Time	Supplemental Materials		Addressed
Solving Linear Equations	10%	Big Ideas Math — Algebra 1- A Common Core Curriculum by Ron Larson and Laurie Boswell: Chapter 1 Scientific or Graphing Calculator Supplemental Resources	Chapter QuizzesChapter Test	 CC.2.1.HS.F.3 CC.2.1.HS.F.4 CC.2.1.HS.F.5 CC.2.2.8.B.3 CC.2.2.8.C.1 CC.2.2.8.C.2 CC.2.2.HS.C.3 CC.2.2.HS.D.7 CC.2.2.HS.D.8 CC.2.2.HS.D.9 CC.2.2.HS.D.10
Solving Linear Inequalities	10%	 Big Ideas Math – <i>Algebra 1</i>: Chapter 2 Scientific or Graphing Calculator Supplemental Resources 	Chapter Quizzes Chapter Test	 CC.2.1.HS.F.3 CC.2.1.HS.F.4 CC.2.1.HS.F.5 CC.2.2.8.B.3 CC.2.2.8.C.1 CC.2.2.B.C.2 CC.2.2.HS.C.3 CC.2.2.HS.D.7 CC.2.2.HS.D.8 CC.2.2.HS.D.9 CC.2.2.HS.D.10
Graphing Linear Functions	20%	 Big Ideas Math – <i>Algebra 1</i>: Chapter 3 Scientific or Graphing Calculator Supplemental Resources 	Chapter Quizzes Chapter Test	• CC.2.1.HS.F.3 • CC.2.1.HS.F.4 • CC.2.1.HS.F.5 • CC.2.2.8.B.3 • CC.2.2.8.C.1 • CC.2.2.8.C.2 • CC.2.2.HS.C.3 • CC.2.2.HS.D.7 • CC.2.2.HS.D.9 • CC.2.2.HS.D.9 • CC.2.2.HS.D.10
Writing Linear Functions	20%	Big Ideas Math – Algebra 1: Chapter 4	Chapter QuizzesChapter Test	• CC.2.1.HS.F.3 • CC.2.1.HS.F.4

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		Scientific or Graphing		• CC.2.1.HS.F.5
		Calculator		• CC.2.2.8.B.3
		Supplemental Resources		• CC.2.2.8.C.1
				• CC.2.2.8.C.2
				• CC.2.2.HS.C.3
				• CC.2.2.HS.D.7
				• CC.2.2.HS.D.8
				• CC.2.2.HS.D.9
				• CC.2.2.HS.D.10
Solving Systems of Linear	15%	Big Ideas Math –	Chapter Quizzes	• CC.2.1.HS.F.5
Equations		Algebra 1: Chapter 5	 Chapter Test 	• CC.2.2.8.B.3
		Scientific or Graphing		• CC.2.2.HS.D.7
		Calculator		• CC.2.2.HS.D.9
		Supplemental Resources		• CC.2.2.HS.D.10
 Exponential Functions and 	5%	Big Ideas Math –	 Chapter Quizzes 	• CC.2.1.HS.F.1
Sequences		Algebra 1: Chapter 6	 Chapter Test 	• CC.2.1.HS.F.2
6.1 Properties of Exponents		Scientific or Graphing		• CC.2.2.HS.D.9
		Calculator		• CC.2.2.HS.C.1
		Supplemental Resources		• CC.2.2.HS.C.2
				• CC.2.2.HS.C.3
				• CC.2.2.HS.C.5
				• CC.2.2.8.B.1
Polynomial Equations and	10%	Big Ideas Math –	Chapter Quizzes	• CC.2.2.HS.D.1
Factoring		Algebra 1: Chapter 7	Chapter Test	• CC.2.2.HS.D.2
		Scientific or Graphing		• CC.2.2.HS.D.3
		Calculator		• CC.2.2.HS.D.5
		Supplemental Resources		• CC.2.2.HS.D.6
Data Analysis and Displays	5%	Big Ideas Math –	Chapter Quizzes	• CC.2.2.HS.C.6
		Algebra 1: Chapter 11	Chapter Test	• CC.2.4.HS.B.1
		Scientific or Graphing	_	• CC.2.4.HS.B.2
		Calculator		• CC.2.4.HS.B.3
		Supplemental Resources		• CC.2.4.HS.B.4
				• CC.2.4.HS.B.5
Counting Methods and Probability	5%	Algebra 2 by McDougal	Chapter Quizzes	• CC.2.4.HS.B.4
		Littell: Chapter 10	Chapter Test	• CC.2.4.HS.B.7
		Scientific or Graphing		
		Calculator		
		Supplemental Resources		



Eagle P.A.C.T. Course Connections:

Algebra 1 103 encourages students to use problem solving skills as they study a variety of topics involving linear and exponential equations and inequalities, polynomial equations, and factoring, graphing and solving quadratic equations, radical functions and equations, probability and data analysis to prepare for the Algebra 1 Keystone Exam that they will take at the end of the course. Students will have opportunities to work together to collaborate and communicate their algebraic thinking.

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