Cocalico School District Year-at-a-Glance - Curriculum Overview

Department: Math Course: Pre-Algebra (098) Grade Level: 9-10

Big Ideas

• Students will learn how to solve, graph, and write linear equations.

• Students will explore functions through graphing and other algebraic approaches.

• Students will learn how to solve, graph, and write linear inequalities.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
Connections to Algebra	15%	 Algebra 1 – Concepts and Skills McDougal Littell Textbook Chapter 1 Scientific or Graphing Calculator Supplemental Resources 	Quizzes Chapter Test	• A1.1.1.1
Properties of Real Numbers	15%	 Algebra 1 – Concepts and Skills McDougal Littell Textbook Chapter 2 Scientific or Graphing Calculator Supplemental Resources 	QuizzesChapter Test	A1.1.1.1A1.1.1.3.1A1.1.1.5.1
Solving Linear Equations	25%	 Algebra 1 – Concepts and Skills McDougal Littell Textbook Chapter 3 Scientific or Graphing Calculator Supplemental Resources 	Quizzes Chapter Test	 A1.1.2.1.1 A1.1.2.1.2 A1.1.2.1.3
Graphing Linear Equations and Functions	20%	 Algebra 1 – Concepts and Skills McDougal Littell Textbook Chapter 4 Graphing Calculator Supplemental Resources 	Quizzes Chapter Test	A1.1.2.1.1A1.1.2.1.2A1.1.2.1.3
Writing Linear Equations	15%	 Algebra 1 – Concepts and Skills McDougal Littell Textbook Chapter 5 Scientific or Graphing Calculator Supplemental Resources 	Quizzes Chapter Test	 A1.1.2.1.1 A1.1.2.1.2 A1.1.2.1.3
Solving and Graphing Linear Inequalities	10%	 Algebra 1 – Concepts and Skills McDougal Littell Textbook Chapter 6 Scientific or Graphing Calculator Supplemental Resources 	Quizzes Chapter Test	A1.1.3.1.1A1.1.3.1.2A1.1.3.1.3



Eagle P.A.C.T. Course Connections:

Pre-Algebra builds students' foundational skills and prepares them to communicate their mathematical thinking using logical steps. Technology is used to justify these steps. Students work together through problem-solving processes in order to explore linear relationships.

Updated: 11/8/22