Cocalico School District Year-at-a-Glance - Curriculum Overview

Department: Social Studies Course: Social Studies Grade Level: 7

Big Ideas

- Government is the protection or abridgement of balancing rights, liberty, and freedom.
- People with liberty and freedom have a right and a responsibility for maintaining them and securing them for their posterity.
- A government's influence in economic performance impacts the balance of freedom and liberty.
- The tools of economic markets and the functions of government control the full exercise of freedom and liberty.
- Geographic features influence human activities in exercising freedom and liberty.
- People will use physical features, natural resources, and locations to influence their freedom and liberty.
- The study of the past gives information for today to make choices for liberty and freedom.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
European exploration of the Americas	10%	 United States History: Beginnings to 1877 YouTube Videos Brain Pop Maps Additional Readings Primary Sources 	Project-based assessments	 8.4.7.A 7.1.7.A 6.5.7.D 5.4.7.A
Colonization of North America by Western Europeans	17%	 United States History: Beginnings to 1877 YouTube Videos Brain Pop Maps Resources from various historical sites Primary Sources Supplemental materials to support instruction as selected by course instructors 	 Project-based assessments Library Research Quizzes 	• 8.1.7.A • 7.1.7.B • 6.4.7.A • 5.1.7.A
American Revolution	17%	 United States History: Beginnings to 1877 YouTube Videos Brain Pop Maps Resources from various historical sites Society of the Cincinnati material culture trunks Declaration of Independence Gilder Lehrman Hamilton Education Program Primary Sources 	 Localized assessment Project-based assessments 	 8.3.7.B 7.1.7.B 6.3.7.C 5.1.7.D
New Nation: Creating and launching the new American government	17%	 United States History: Beginnings to 1877 YouTube Videos Brain Pop Maps 	 Project-based assessments Localized assessment Library research 	• 8.3.7.B • 7.1.7.A • 6.4.7.D • 5.1.7.D

Cocalico School District

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		Resources from various historical		
		sites		
		• iCivics		
		Articles of Confederation		
		United States Constitution		
		Bill of Rights		
		Gilder Lehrman Hamilton Education		
		Program		
		Primary Sources		
		Supplemental materials as selected		
		by teachers to support instruction		
Early Republic: the	17%	United States History: Beginnings	 Project-based 	• 8.3.7.B
early years of		to 1877	assessments	• 7.3.7.A
American government		YouTube Videos	 Localized 	• 6.4.7.D
		Brain Pop	assessment	• 5.3.7.F
		Maps		
		Resources from various historical		
		sites		
		Picture books		
		Primary Sources		
		Supplemental materials as selected		
		by teachers to support instruction		
Westward Expansion:	17%	United States History: Beginnings	 Project-based 	• 8.3.7.D
Manifest Destiny and		to 1877	assessments	• 7.3.7.A
the move westward		YouTube Videos	 Localized 	• 6.5.7.D
		Brain Pop	assessment	• 5.4.7.A
		Maps		
		Computer games		
		Simulations		
		Primary Sources		
Current Events	5%	Student-geared news outlets	Project-based	• 8.1.7.A
		Newspapers	assessments	• 7.1.7.A
		News magazines		• 6.1.7.D
		8		• 5.3.7.H
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Eagle P.A.C.T. Course Connections:

7th Grade Social Studies inspires students to use problem solving skills to communicate and evaluate historical facts and data through collaboration in order to better understand our nation and our adapting roles as citizens of the United States.