## Cocalico School District Year-at-a-Glance - Curriculum Overview

**Department: Science** 

**Course: Science** 

Grade Level: 5<sup>th</sup> grade

## **Big Ideas**

- All living things are made of cells.
- Living things are classified in different ways.
- Weather is a measurable and predictable part of the water cycle.
- Oceans are complex systems that interact with the Earth's land.
- Earth is a part of the solar system, which is made up of many different objects orbiting a sun.
- Forces, such as magnetism and gravitation, interact with objects, such as Earth, to produce motion.
- Many factors affect and define motion.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
Processes of Living Things	34 %	<ul><li>HSP Science (2009)</li><li>Supplemental Resources</li></ul>	<ul><li>Unit Assessment</li><li>Classroom Labs</li><li>Projects</li></ul>	<ul> <li>3.1.7.A</li> <li>3.3.7.A</li> <li>3.3.7.B</li> </ul>
Classifying Living Things		<ul><li>HSP Science (2009)</li><li>Supplemental Resources</li></ul>	<ul><li>Unit Assessment</li><li>Classroom Labs</li><li>Projects</li></ul>	• 3.1.7.A • 3.3.7.A
Weather and Water Cycle	33%	<ul><li>HSP Science (2009)</li><li>Supplemental Resources</li></ul>	<ul><li>Unit Assessment</li><li>Classroom Labs</li><li>Projects</li></ul>	• 3.5.7.C • 3.5.7.D • 3.7.7.B
Earth's Oceans		<ul><li>HSP Science (2009)</li><li>Supplemental Resources</li></ul>	<ul><li>Unit Assessment</li><li>Classroom Labs</li><li>Projects</li></ul>	<ul> <li>3.5.7.C</li> <li>3.5.7.D</li> <li>4.3.7.B</li> </ul>
• Earth, Moon, and Beyond		<ul><li>HSP Science (2009)</li><li>Supplemental Resources</li></ul>	<ul><li>Unit Assessment</li><li>Classroom Labs</li><li>Projects</li></ul>	• 3.4.7.D
<ul><li>Forces</li><li>Motion</li></ul>	33%	<ul><li>HSP Science (2009)</li><li>Supplemental Resources</li></ul>	<ul><li>Unit Assessment</li><li>Classroom Labs</li><li>Projects</li></ul>	• 3.4.7.C



## Eagle P.A.C.T. Course Connections:

Students will **work with others** to research, observe, discover, **analyze** and conduct experiments related to the natural world around them. They will also **collaborate with peers** to develop **adaptations** or solutions to **authentic problems** which are relevant to their environments.