

**Cocalico School District**  
**Year-at-a-Glance - Curriculum Overview**

**Department: English Language Arts**

**Course: Communication Arts**

**Grade Level: 7**

**Big Ideas**

- Effective readers use appropriate strategies to construct meaning at or above a grade 7 text complexity.
- Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information from a variety of genres.
- Effective speakers prepare and communicate messages to address the audience and purpose through the use of verbal and physical podium points.
- Effective speakers respond to and develop what others have said in structured and unstructured opportunities.
- Effective readers and writers evaluate resources to determine reliability when doing research.
- Effective writers cite sources used in research using APA format.
- Effective writers identify their purposes and choose organizational pattern, language, and literary techniques appropriately.
- Effective writers use rules of grammar and language conventions at or above grade 7 level to support clarity of communications between writers/speakers and readers/listeners.
- Effective readers apply their understanding of affixes and context clues to determine the meanings of new words and construct new forms successfully.
- Effective readers and writers identify and analyze figurative language in poetry and incorporate poetic elements into their own writing for specific purposes.

Units of Study	Frequency/ Duration	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<b>Grammar Unit</b> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Pronouns</li> <li>• Adjectives</li> <li>• Verbs</li> <li>• Adverbs</li> <li>• Conjunctions</li> <li>• Prepositions</li> <li>• Interjections</li> <li>• Conventions</li> </ul>	15%	<ul style="list-style-type: none"> <li>• Teacher created resources</li> <li>• Grammar interactive notebook</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Test</li> <li>• Grammar projects</li> </ul>	<ul style="list-style-type: none"> <li>• CC.1.4.7.E</li> <li>• CC.1.4.7.F</li> <li>• CC.1.4.7.K</li> <li>• CC.1.4.7.L</li> <li>• CC.1.4.7.Q</li> <li>• CC.1.4.7.R</li> </ul>
<b>Poetry Unit</b> Identify poetic devices and analysis of their purpose in poems including: <ul style="list-style-type: none"> <li>• Simile</li> <li>• Metaphor</li> <li>• Anaphora</li> <li>• Epistrophe</li> <li>• Stanza</li> <li>• Speaker</li> <li>• Idiom</li> <li>• Hyperbole</li> <li>• Onomatopoeia</li> <li>• Alliteration</li> <li>• Personification</li> <li>• Rhyme Scheme</li> <li>• Rhythm</li> </ul> Write and present poetry in multiple creative forms using poetic devices listed above	15%	<ul style="list-style-type: none"> <li>• Pearson <i>Literature</i> textbook</li> <li>• Poems from poets.org and other poetry websites</li> <li>• Poetry Out Loud - Slam poem examples</li> <li>• Teacher created resources</li> </ul>	<ul style="list-style-type: none"> <li>• Socratic seminar</li> <li>• Poetic device quizzes</li> <li>• Poetry writing</li> <li>• Poetry Presentation (Slam Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• CC.1.2.7.B</li> <li>• CC.1.2.7.D</li> <li>• CC.1.2.7.F</li> <li>• CC.1.3.7.E</li> <li>• CC.1.3.7.F</li> <li>• CC.1.3.7.K</li> <li>• CC.1.4.7.K</li> <li>• CC.1.4.7.O</li> <li>• CC.1.4.7.Q</li> <li>• CC.1.4.7.S</li> <li>• CC.1.4.7.T</li> <li>• CC.1.5.7.A</li> <li>• CC.1.5.7.D</li> <li>• CC.1.5.7.E</li> <li>• CC.1.5.7.G</li> </ul>

## Cocalico School District Year-at-a-Glance - Curriculum Overview

<p><b>Speech Unit</b></p> <ul style="list-style-type: none"> <li>Identify speaker's use of podium points to communicate purpose</li> <li>Strategically make use of podium points when writing and performing a speech</li> </ul>	15%	<ul style="list-style-type: none"> <li><i>The Hill We Climb</i></li> <li>President Bush's Speech in Reaction to 9/11</li> <li>"Worst Speech" Example</li> <li>Ford's Theater Resources</li> <li><i>This I Believe</i> Resources</li> <li>Speech examples</li> <li>Teacher created resources</li> </ul>	<ul style="list-style-type: none"> <li>Rhetorical devices quizzes</li> <li>Final speech performance</li> <li>Podium points quizzes</li> <li>Speech writing</li> </ul>	<ul style="list-style-type: none"> <li>CC.1.3.7.E</li> <li>CC.1.4.7.M</li> <li>CC.1.4.7.N</li> <li>CC.1.4.7.O</li> <li>CC.1.4.7.P</li> <li>CC.1.4.7.Q</li> <li>CC.1.4.7.R</li> <li>CC.1.4.7.T</li> <li>CC.1.5.7.D</li> <li>CC.1.5.7.E</li> <li>CC.1.5.7.G</li> </ul>
<p><b>Informative Essay Unit</b></p> <ul style="list-style-type: none"> <li>Evaluate reliability of sources and use information to draw conclusions about research subject</li> </ul>	20%	<ul style="list-style-type: none"> <li>Library materials (print and online databases)</li> <li>Teacher Resources</li> <li>The Kid Who Invented the Popsicle and Other Extraordinary Stories of Everyday Things</li> </ul>	<ul style="list-style-type: none"> <li>Final informative essay</li> <li>Research (note taking, bibliography creation)</li> </ul>	<ul style="list-style-type: none"> <li>CC.1.2.7.C</li> <li>CC.1.2.7.L</li> <li>CC.1.4.7.A</li> <li>CC.1.4.7.B</li> <li>CC.1.4.7.C</li> <li>CC.1.4.7.D</li> <li>CC.1.4.7.E</li> <li>CC.1.4.7.F</li> <li>CC.1.4.7.S</li> <li>CC.1.4.7.T</li> <li>CC.1.4.7.U</li> <li>CC.1.4.7.V</li> <li>CC.1.4.7.W</li> </ul>
<p><b>Media, Propaganda, and Argumentative Writing Unit</b> to learn argumentative terms and use in writing including:</p> <ul style="list-style-type: none"> <li>Claim</li> <li>Counterclaim</li> <li>Grounds</li> <li>Justification</li> </ul>	15%	<ul style="list-style-type: none"> <li>Teacher created resources</li> <li>School-approved library databases</li> <li>Library Resources</li> </ul>	<ul style="list-style-type: none"> <li>Argumentative terms quizzes</li> <li>Argumentative essay writing</li> <li>Discussion</li> <li>Socratic Seminar</li> </ul>	<ul style="list-style-type: none"> <li>CC.1.4.7.G</li> <li>CC.1.4.7.H</li> <li>CC.1.4.7.I</li> <li>CC.1.4.7.J</li> <li>CC.1.4.7.K</li> <li>CC.1.4.7.L</li> <li>CC.1.4.7.T</li> <li>CC.1.4.7.U</li> <li>CC.1.4.7.V</li> <li>CC.1.4.7.W</li> <li>CC.1.4.7.X</li> <li>CC.1.5.7.A</li> <li>CC.1.5.7.B</li> </ul>
<p><b>Greek Mythology Unit</b> - this unit assesses application of all skills taught throughout the year including:</p> <ul style="list-style-type: none"> <li>Research</li> <li>Analysis and synthesizing</li> <li>Summarizing/paraphrasing</li> <li>Creating original content</li> </ul>	20%	<ul style="list-style-type: none"> <li>Teacher Resources</li> <li>Library materials (print and online databases)</li> <li>Mythology videos (TED Talk versions)</li> </ul>	<ul style="list-style-type: none"> <li>Final Greek Mythology Project</li> <li>Greek Character Research</li> <li>Greek Mythology Final Test</li> <li>Hero's Journey Project</li> </ul>	<ul style="list-style-type: none"> <li>CC.1.2.7.B</li> <li>CC.1.2.7.C</li> <li>CC.1.2.7.L</li> <li>CC.1.3.7.A</li> <li>CC.1.3.7.B</li> <li>CC.1.3.7.C</li> <li>CC.1.4.7.L</li> <li>CC.1.4.7.S</li> <li>CC.1.4.7.V</li> <li>CC.1.4.7.W</li> <li>CC.1.4.7.X</li> <li>CC.1.5.7.F</li> </ul>



### Eagle P.A.C.T. Course Connections:

Communication, problem solving, critical thinking, and teamwork are all part of the grade 7 CA course. Students integrate information from numerous sources and build background knowledge and create inferences from the inquiry experience. Students also gather evidence from credible sources to support opinions.