

**Cocalico School District**  
**Year-at-a-Glance - Curriculum Overview**

**Department: Family Consumer Science**  
**Grade Level: 9-12**

**Course: Sewing and Fashion Design II**

**Big Ideas**

- It is necessary to know how to use a sewing machine and sewing tools properly.
- Learning how to use basic sewing skills to construct a garment using materials available to students can save money.
- Studying how the fashion industry works and its impact on different countries allows for an understanding of cultural impacts on fashion.
- Analyzing the many career options and the education needed to succeed will allow students to explore options for employment.
- Reusing and recycling fashion is important for the economy and the environment.
- Studying how fashion has changed over the years helps students understand fashion trends and advancements.
- Learning how to make and repair interior fashions will save a homeowner money and allow for personalization.
- Learning the elements of design will help with designing a functional home.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	PAFCS Standards Addressed
<ul style="list-style-type: none"> <li>• Sewing Skills Review</li> </ul>	5%	<ul style="list-style-type: none"> <li>• Patterns</li> <li>• Sewing Machine Manuals</li> <li>• Fabric Science Ed. 7</li> <li>• Sewing Supplies</li> <li>• Sewing Machine</li> <li>• Teacher Created Power Points and Video Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Machine parts and sewing tools test</li> </ul>	<ul style="list-style-type: none"> <li>• 16.4.1</li> <li>• 16.4.5</li> </ul>
<ul style="list-style-type: none"> <li>• Sewing Techniques</li> </ul>	20%	<ul style="list-style-type: none"> <li>• Sewing Machine Manuals</li> <li>• Sewing Supplies</li> <li>• Fabric Science Ed. 7</li> <li>• Sewing Machine</li> <li>• Teacher Created Power Points and Video Tutorials</li> <li>• Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Beach bag project</li> <li>• Zipper cosmetic case project</li> <li>• Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>• 16.4.1</li> <li>• 11.2.6B</li> </ul>
<ul style="list-style-type: none"> <li>• Fashion Industry and its Cultural Impact</li> </ul>	20%	<ul style="list-style-type: none"> <li>• Library Reference Books</li> <li>• Sewing Machine Manuals</li> <li>• Sewing Supplies</li> <li>• Fabric Science Ed. 7</li> <li>• Sewing Machine</li> <li>• Teacher Created Power Points and Video Tutorials</li> <li>• Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Fashion capitals around the world project</li> <li>• Teacher observations</li> <li>• Cultural mug rug project</li> <li>• Fashion College/University research presentation</li> <li>• Fashion career presentation</li> <li>• Fashion design portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• 16.3.8</li> <li>• 16.1.4</li> <li>• 16.7.6</li> <li>• 16.1.1</li> <li>• 16.1.2</li> <li>• 16.1.3</li> <li>• 16.1.4</li> <li>• 16.1.5</li> </ul>
<ul style="list-style-type: none"> <li>• Reusing and Recycling</li> </ul>	20%	<ul style="list-style-type: none"> <li>• Patterns</li> <li>• Sewing Machine Manuals</li> <li>• Fabric Science Ed. 7</li> <li>• Sewing Supplies</li> <li>• Sewing Machine</li> <li>• Teacher Created Power Points and Video Tutorials</li> <li>• Library Reference Books</li> </ul>	<ul style="list-style-type: none"> <li>• Jean Recycling Project</li> <li>• Reuse Project</li> <li>• Sustainable Fashion Article Review</li> <li>• The True Cost Documentary</li> </ul>	<ul style="list-style-type: none"> <li>• 16.4.5</li> <li>• 11.2.6B</li> <li>• 11.1.9A</li> </ul>

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<ul style="list-style-type: none"> <li>History of Fashion</li> </ul>	20%	<ul style="list-style-type: none"> <li>Patterns</li> <li>Sewing Machine Manuals</li> <li>Fabric Science Ed. 7</li> <li>Sewing Supplies</li> <li>Sewing Machine</li> <li>Teacher Created Power Points and Video Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>Fashion history project</li> <li>Vintage patterns project</li> <li>Decade Comparisons Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>16.2.4</li> <li>16.3.5</li> <li>16.1.4</li> <li>16.5.4</li> </ul>
<ul style="list-style-type: none"> <li>Introduction to Interior Design</li> </ul>	15%	<ul style="list-style-type: none"> <li>Patterns</li> <li>Sewing Machine Manuals</li> <li>Fabric Science Ed. 7</li> <li>Sewing Supplies</li> <li>Sewing Machine</li> <li>Teacher Created Power Points and Video Tutorials</li> </ul>	<ul style="list-style-type: none"> <li>Tiny Home Design</li> <li>Home accent sewing project</li> <li>Interior Design Board</li> <li>Floor Plan</li> <li>Careers in Interior Design</li> </ul>	<ul style="list-style-type: none"> <li>11.1.12.C</li> <li>11.5.4</li> <li>11.5.5</li> <li>11.2.1</li> <li>11.1.3</li> </ul>



**Eagle P.A.C.T. Course Connections:**

Students will apply problem solving and critical thinking skills to overcome any hurdles students may face while sewing a project. Students incorporate teacher feedback to advance in their sewing process. Finally, students utilize media and technology to create fashion forward products using technology such as an embroidery machine, Cricut, digital patterns, etc.