

**Cocalico School District**  
**Year-at-a-Glance - Curriculum Overview**

**Department: Family & Consumer Sciences      Course: Daily Living      Grade Level: 8<sup>th</sup> Grade**

**Big Ideas**

- Positive verbal and written communication are necessary for effective collaboration.
- A budget will assist individuals in meeting their monetary needs and wants.
- Sewing machine skills and hand sewing skills are practiced and used to complete various textile projects.
- Knowing the functions and food sources of the six nutrients provides valuable information needed to make healthy food choices.
- Kitchen safety and food preparation practices and recipe reading skills are necessary while working in groups to prepare various recipes.
- Children grow and learn in predictable patterns and require nurture from others.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<ul style="list-style-type: none"> <li>• Communication and Collaboration</li> </ul>	10%	<ul style="list-style-type: none"> <li>• Roleplay scripts</li> <li>• Various videos about manners and communication skills</li> <li>• Communication articles</li> </ul>	<ul style="list-style-type: none"> <li>• Written thank you note</li> <li>• Student created video about manners</li> </ul>	<ul style="list-style-type: none"> <li>• PAFCS11.2.3.H</li> <li>• PAFCS11.2.6.A</li> <li>• PAFCS11.2.6.H</li> <li>• ELA-Literacy. RST.6-8.3</li> <li>• ELA-Literacy. RST.6-8.4</li> <li>• ELA-Literacy. RST.6-8.7</li> </ul>
<ul style="list-style-type: none"> <li>• Financial Literacy</li> </ul>	10%	<ul style="list-style-type: none"> <li>• Junior Achievement resources</li> <li>• Grocery store sale flyers</li> </ul>	<ul style="list-style-type: none"> <li>• Completed budget project</li> <li>• Meal plan/cost comparison project</li> </ul>	<ul style="list-style-type: none"> <li>• PAFCS11.1.3.E</li> <li>• PAFCS11.1.6.B</li> <li>• PAFCS11.2.6.A</li> <li>• ELA-Literacy. RST.6-8.3</li> <li>• ELA-Literacy. RST.6-8.4</li> <li>• ELA-Literacy. RST.6-8.7</li> </ul>
<ul style="list-style-type: none"> <li>• Sewing and Clothing Care</li> </ul>	30%	<ul style="list-style-type: none"> <li>• Sewing machine manuals</li> <li>• Textile project direction sheets</li> <li>• Sewing machines, fabric, needles, thread, iron, ironing board</li> </ul>	<ul style="list-style-type: none"> <li>• Sewing machine test</li> <li>• Paper stitching assessment</li> <li>• Various textile projects</li> <li>• Clothing repairs</li> <li>• Pressing demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• PAFCS11.1.9.A</li> <li>• PAFCS11.2.6.B</li> <li>• PAFCS11.2.6.C</li> <li>• PAFCS11.2.9.A</li> <li>• NSFCS 16.4</li> <li>• ELA-Literacy. RST.6-8.3</li> <li>• ELA-Literacy. RST.6-8.4</li> <li>• ELA-Literacy. RST.6-8.7</li> </ul>
<ul style="list-style-type: none"> <li>• Nutrition and Food Preparation</li> </ul>	30%	<ul style="list-style-type: none"> <li>• Classroom kitchens, various recipes, food ingredients</li> <li>• Six nutrients articles</li> <li>• Nutrition facts food cards</li> </ul>	<ul style="list-style-type: none"> <li>• Nutrient PPT project</li> <li>• Food lab evaluations</li> <li>• Nutrient quiz</li> <li>• Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>• PAFCS11.3.3.A</li> <li>• PAFCS11.3.3.C</li> <li>• PAFCS11.3.3.D</li> <li>• PAFCS11.3.6.D</li> <li>• PAFCS11.3.6.E</li> <li>• PAFCS11.3.9.D</li> <li>• ELA-Literacy. RST.6-8.3</li> <li>• ELA-Literacy. RST.6-8.4</li> <li>• ELA-Literacy. RST.6-8.7</li> </ul>
<ul style="list-style-type: none"> <li>• Child Development</li> </ul>	20%	<ul style="list-style-type: none"> <li>• Ages and Stages PPT</li> <li>• Child Behavior videos</li> <li>• Red Cross Babysitting course resources</li> <li>• Childproof video</li> </ul>	<ul style="list-style-type: none"> <li>• Child Development Quiz</li> <li>• My Life timeline</li> <li>• Types of Development Chart</li> <li>• Child Development Poster</li> </ul>	<ul style="list-style-type: none"> <li>• PAFCS11.4.3.A</li> <li>• PAFCS11.4.3.C</li> <li>• PAFCS11.4.6.B</li> <li>• PAFCS11.4.6.E</li> <li>• ELA-Literacy. RST.6-8.3</li> <li>• ELA-Literacy. RST.6-8.4</li> <li>• ELA-Literacy. RST.6-8.7</li> </ul>



**Eagle P.A.C.T. Course Connections:**

Students will incorporate feedback effectively from teachers and classmates as they work on textile projects and recipe preparation. Students will communicate and listen effectively, and problem solve as they work in kitchen groups to accomplish the goal of preparing a recipe. Students will summarize and determine relevant information while reading an article or viewing a video.