

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: Family & Consumer Sciences Course: Family & Consumer Sciences Grade Level: 6th

Big Ideas

- Children grow and learn in predictable patterns and require the nurture of others.
- Hand sewing skills are required to create various textile projects.
- Kitchen safety and food preparation practices and recipe reading skills are necessary while working in groups to prepare various recipes.
- MyPlate is a tool to assist individuals in making healthy food choices.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<ul style="list-style-type: none"> • Child Development 	20%	<ul style="list-style-type: none"> • Ages & Stages PowerPoint • Infant Vision PowerPoint • Child Safety Video • Red Cross Babysitting course resources 	<ul style="list-style-type: none"> • Child Development quiz • Vocabulary activities 	<ul style="list-style-type: none"> • PAFCS11.4.3.A • PAFCS11.4.6.B • PAFCS11.4.9.B • ELA-Literacy. RST.6-8.4 • ELA- Literacy. RST.6-8.7
<ul style="list-style-type: none"> • Reading to Young Children 	15%	<ul style="list-style-type: none"> • Various children’s picture books • Word Gap article and PowerPoint • Guest speaker: preschool teacher or librarian 	<ul style="list-style-type: none"> • Print Awareness charades • Book buddy experience • Teacher observation 	<ul style="list-style-type: none"> • PAFCS11.4.9.E • ELA-Literacy. RST.6-8.3 • ELA-Literacy. RST.6-8.4
<ul style="list-style-type: none"> • Hand-sewing skills 	30%	<ul style="list-style-type: none"> • Teacher demonstrations • Sewing resource books • Fabric, needles, thread, various embellishments 	<ul style="list-style-type: none"> • Practice buttons • Felt puppet project • Other textile projects • Teacher observation 	<ul style="list-style-type: none"> • PAFCS11.2.6.B • PAFCS11.2.3.C • ELA-Literacy. RST.6-8.3 • ELA-Literacy. RST.6-8.4 • ELA-Literacy. RST.6-8.7
<ul style="list-style-type: none"> • MyPlate Nutrition 	5%	<ul style="list-style-type: none"> • MyPlate poster & video • Nutrition Facts Food Cards • USDA MyPlate Resources 	<ul style="list-style-type: none"> • MyPlate Food Groups quiz • Teacher observation • MyPlate poster project 	<ul style="list-style-type: none"> • PAFCS11.3.3.C • PAFCS11.3.6.C • PAFCS11.3.6.D • ELA-Literacy. RST.6-8.4 • ELA-Literacy. RST.6-8.7
<ul style="list-style-type: none"> • Food Preparation & Kitchen Safety 	30%	<ul style="list-style-type: none"> • Classroom Kitchens • Various recipes • Teacher demonstrations • Kitchen Safety video 	<ul style="list-style-type: none"> • Kitchen group evaluation sheets • Prepared recipes • Teacher observation 	<ul style="list-style-type: none"> • PAFCS11.3.3.F • PAFCS11.3.6.B • ELA- Literacy. RST.6-8.3 • ELA-Literacy. RST.6-8.4 • ELA-Literacy. RST.6-8.7



Eagle P.A.C.T. Course Connections:

Students will incorporate feedback effectively from teachers and classmates as they work on textile projects and recipe preparation. Students will communicate and listen effectively, and problem solve as they work in kitchen groups to accomplish the goal of preparing a recipe. Students will summarize and determine relevant information while reading an article or viewing a video.