

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: HS Counseling

Course: Career Development

Grade Level: 9-12

Big Ideas

- Students will create a career folder.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<ul style="list-style-type: none"> Interest assessments Ability inventories Career Matches 	20-50 minutes	<ul style="list-style-type: none"> Naviance 	<ul style="list-style-type: none"> Strengths Explorer Career Interest Profiler Career Cluster Finder AchieveWorks® Learning & Productivity 	<ul style="list-style-type: none"> 13.1.B-Relate careers to personal interests, abilities and aptitudes
<ul style="list-style-type: none"> Resume Building 	30 minutes	<ul style="list-style-type: none"> Naviance 	<ul style="list-style-type: none"> Annual Review 	<ul style="list-style-type: none"> 13.1.F.- Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation
<ul style="list-style-type: none"> Explore Careers including training/educational requirements 	30-80 minutes	<ul style="list-style-type: none"> Naviance College Board CTC Information CTC Tours CTC Applications College Visits Trade School Visits Military Recruiters Internships Dual Enrollment Early Enrollment Occupational Outlook Handbook 	<ul style="list-style-type: none"> PSAT SAT ACT AP ASVAB 	<p>13.1.G -Create an individualized career plan including, such as, but not limited to:</p> <ul style="list-style-type: none"> Associate degree Baccalaureate degree Certificate/licensure Entrepreneurship Immediate part/full time employment Industry training Military training Professional degree Registered apprenticeship Tech Prep Vocational rehabilitation centers <p>G. Assess the implementation of the individualized career plan through the ongoing development of the:</p> <ul style="list-style-type: none"> Career goals Individual interests and abilities

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				<ul style="list-style-type: none"> • Training/education requirements and costs • Assessment and continued development of career portfolio • Career goals • Cluster/pathway opportunities • Individual interests and abilities • Training/education requirements and financing
<ul style="list-style-type: none"> • Students will choose coursework based on review of current career assessments and portfolio. 	45-60 minutes	<ul style="list-style-type: none"> • Individual student meetings • Course selection 	<ul style="list-style-type: none"> • Review career portfolio with School Counselor 	<ul style="list-style-type: none"> • 13.1.H- Choose personal electives and extracurricular activities based upon personal career interests, abilities and academic strengths
<ul style="list-style-type: none"> • Financial information about cost of education/ training and earning potential 	45-90 minutes	<ul style="list-style-type: none"> • Financial Aid Information • FAFSA Awareness • Scholarship Education • Student Loans, Grants • Work Experience opportunities 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 13.3 - D. Develop a personal budget based on career choice, such as, but not limited to: charitable contributions fixed/variable expenses, gross pay, net pay, other income, savings, and taxes



Eagle P.A.C.T. Course Connections:

All phases of the Eagle P.A.C.T are interwoven throughout the high school career curriculum. Through Naviance our students access tools to help them problem solve their career path. Students can take multiple personality and interest assessments providing them on-going flexibility to design and create their own career path. Effective communication skills are developed as students meet and review their career portfolios annually during their individual meeting with a School Counselor. Finally, students collaborate with career professionals, peers, and educational entities as they make the transition from high school student to recent graduate.