

Cocalico School District
Year-at-a-Glance - Curriculum Overview

Department: MS Counseling

Course: Career Development

Grade Level: 6-8

Big Ideas

- Students will explore their abilities, skills, and interests to determine suitable career paths.
- Students will research careers related to their abilities, skills, and interests.
- Students will create a career portfolio in Xello.

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
<ul style="list-style-type: none"> • Interest Inventory (6) 	40 minutes	<ul style="list-style-type: none"> • Xello 	<ul style="list-style-type: none"> • Complete <i>The Root of your Passions</i> and <i>Your Interests on the Job</i> in Xello 	<p>ASCA: B-LS 7. Identify long- and short-term academic, career and social/ emotional goals B-LS 10. Participate in enrichment and extracurricular activities</p> <p>CEW: 13.1.8 A. Relate careers to individual interests, abilities, and aptitudes. 13.1.8 B. Relate careers to personal interests, abilities, and aptitudes. 13.1.8 F. Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation. 13.1.8 G. Create an individualized career plan. 13.2.8 D. Develop an individualized career portfolio.</p>
<ul style="list-style-type: none"> • Learning Styles Inventory (6) 	40 minutes	<ul style="list-style-type: none"> • Xello 	<ul style="list-style-type: none"> • Complete <i>Your Learning Style, Your Learning Style at School, and Career Exploration</i> in Xello 	<p>ASCA: M 4. Understanding that postsecondary education and life-long learning are necessary for long-term career success B-LS 7. Identify long- and short-term academic, career and social/ emotional goals</p> <p>CEW: 13.1.8 D. Explain the relationship of career training programs to employment opportunities. 13.1.8 G. Create an individualized career plan. 13.2.8 D. Develop an individualized career portfolio. 13.3.8 G. Identify formal and informal lifelong learning opportunities that support career retention and advancement.</p>
<ul style="list-style-type: none"> • School Subjects at Work (6) 	40 minutes	<ul style="list-style-type: none"> • Xello 	<ul style="list-style-type: none"> • Complete <i>Your Favorite School Subject</i> and <i>Career Exploration</i> in Xello 	<p>ASCA: M 4. Understanding that postsecondary education and life-long learning are necessary for long-term career success M 6. Positive attitude toward work and learning B-LS 7. Identify long- and short-term academic, career and social/ emotional goals</p> <p>CEW: 13.1.8 F. Analyze the relationship of school subjects, extracurricular activities, and community experiences to career preparation. 13.1.8 G. Create an individualized career plan.</p>

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				13.2.8 D. Develop an individualized career portfolio. 13.3.8 A. Determine attitudes and work habits that support career retention and advancement.
• Explore Career Matches (7)	40 minutes	• Xello	• Begin <i>Career Matchmaker</i> assessment in Xello	<p>ASCA: M 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes B-LS 7. Identify long- and short-term academic, career and social/ emotional goals</p> <p>CEW: 13.1.8 A. Relate careers to individual interests, abilities, and aptitudes. 13.1.8 B. Relate careers to personal interests, abilities, and aptitudes. 13.1.8 E. Analyze the economic factors that impact employment opportunities. 13.1.8 G. Create an individualized career plan. 13.2.8 D. Develop an individualized career portfolio.</p>
• Career Cluster Matches (7)	40 minutes	• Xello	• Complete <i>Career Matchmaker</i> assessment in Xello	<p>ASCA: M 6. Positive attitude toward work and learning B-LS 7. Identify long- and short-term academic, career and social/emotional goals</p> <p>CEW: 13.1.8 G. Create an individualized career plan. 13.2.8 D. Develop an individualized career portfolio.</p>
• Entrepreneurial Skills (7)	40 minutes	• Xello	• Complete <i>Your Entrepreneurial Skills, Entrepreneurship in any Career, and Is Entrepreneur Life for You</i>	<p>ASCA: M 2. Self-confidence in ability to succeed B-LS 7. Identify long- and short-term academic, career and social/ emotional goals</p> <p>CEW: 13.4.8 A. Compare and contrast entrepreneurship to traditional employment. 13.4.8 B. Evaluate how entrepreneurial character traits influence career opportunities.</p>
• Study Skills and Habits (8)	40 minutes	• Xello	• Complete <i>Study Skills Survey, Your Next Study Session, School Project Planning, and What Motivates You</i>	<p>ASCA: M 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes M 6. Positive attitude toward work and learning B-LS 3. Use time-management, organizational and study skills B-LS 4. Apply self-motivation and self-direction to learning B-SMS 6. Demonstrate ability to overcome barriers to learning</p> <p>CEW: 13.3.8 A Determine attitudes and work habits that support career retention and advancement. 13.3.8 E. Identify and apply time management strategies as they relate to both personal and work situations.</p>
• Transition to High School (8)	40 minutes	• Xello	• Complete <i>Looking Ahead to High School, Help is Always at Hand, Follow Your Interests, and Living it up</i>	<p>ASCA: M 2. Self-confidence in ability to succeed M 3. Sense of belonging in the school environment B-LS 7. Identify long- and short-term academic, career and social/ emotional goals B-LS 10. Participate in enrichment and extracurricular activities</p>

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			<i>in High School in Xello</i>	<p>B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities</p> <p>CEW: 13.1.8 H. Choose personal electives and extracurricular activities based upon personal career interests, abilities and academic strengths.</p>
<ul style="list-style-type: none"> Self-Advocacy (8) 	40 minutes	<ul style="list-style-type: none"> Xello 	<ul style="list-style-type: none"> Complete <i>Your Advocacy Story and Strategies for Speaking Up</i> 	<p>ASCA: M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional, and physical well-being B-LS 4. Apply self-motivation and self-direction to learning B-SMS 9. Demonstrate personal safety skills B-SS 1. Use effective oral and written communication skills and listening skills B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary</p> <p>CEW: 13.2.8 E. Explain, in the career acquisition process, the importance of the essential workplace skills/knowledge, such as self-advocacy. 13.3.8 F. Identify characteristics of the changing workplace including Americans with Disabilities Act accommodations and explain their impact on jobs and employment.</p>



Eagle P.A.C.T. Course Connections:

Problem solving/critical thinking, adaptability/flexibility, communication, and teamwork/collaboration are 21st century skills that have been identified as skills sought by employers. These skills are woven into each career development lesson presented to students in middle school.